

The Rector

Boston College

Chestnut Hill, Mass.



CATALOGUE
1916

BOSTON COLLEGE

CATALOGUE



1916

UNIVERSITY HEIGHTS
CHESTNUT HILL
MASS.



THE COLLEGE

Calendar for 1916-1917

1916

FALL TERM

Sept. 11-15—Examinations for admission and for removal of conditions.

Sept. 11, Monday—Examinations in Logic, Ontology, Cosmology, Political Economy, Latin and Greek.

Sept. 12, Tuesday—Examinations in Physics, Mechanics, English.

Sept. 13, Wednesday—Examinations in Evidences, Chemistry.

Sept. 14, Thursday—Examinations in Trigonometry and Analytic Geometry.

Sept. 15, Friday—Examinations in History, French, German, Spanish.

Sept. 18, Monday—Registration of new students.

Sept. 19, Tuesday—Formal opening of schools with “Veni Creator” and Benediction.

“Schola brevis”—Reading of class lists.

Sept. 20, Wednesday—Regular classes.

Sept. 22, Friday—First meeting of Fulton and Marquette Debating Societies.

Sept. 25, Monday—Mass of the Holy Ghost—Address by His Eminence, Cardinal O’Connell.

Oct. 2, Monday—Sodalities reorganize.

Oct. 12, Thursday—Columbus Day—Holiday.

Oct. 27, Friday—Marks close for September-October.

Nov. 4, Friday—Rector’s day—Holiday.

Nov. 7, Tuesday—Election day. No class for Seniors.

Nov. 24, Friday—Examinations in Dialectics.

Nov. 30, Thursday—Thanksgiving Day—Holiday.

Dec. 8, Friday—Feast of the Immaculate Conception—Holiday.

Dec. 13, Wednesday—Presentation of College Play.

Dec. 20, Wednesday—Marks close for November-December.

Dec. 23, Saturday—Christmas vacation begins.

1917

Jan. 2, Monday—School re-opens; Repetition of term matter begins;
Examination in English Composition.

Jan. 24-Feb. 1—Examinations in the matter covered during the term.

Feb. 2, Friday—Term holiday.

1917

SPRING TERM

Feb. 5, Monday—Second term begins.

Feb. 6, Tuesday—Announcement of Subjects for Prize Essays.

Feb. 21, Wednesday—Ash Wednesday.

Feb. 22, Thursday—Washington's Birthday—Holiday.

March 1, Thursday—Examination in Psychology.

March 8, Thursday—Fulton Prize Debate.

March 9, Friday—Examinations for removal of conditions.

March 26, Monday—Marks close for February-March.

March 27, Tuesday—Annual Retreat begins.

March 30, Friday—Retreat closes.

April 2, Monday—Examination in Ontology.

April 4, Wednesday—Easter recess begins.

April 16, Monday—Easter recess ends.

May 1, Tuesday—Examination in Natural Theology. Last day for
receiving essays submitted in competition.
Repetition begins for Senior Class.

May 2, Wednesday—Contest for Prize in Oratory.

May 4, Friday—Examination in Cosmology.

May 7, Monday—Repetition for Undergraduate Classes.

May 9, Wednesday—Marks close for April-May.

May 17, Thursday—Ascension Day—Holiday.

May 30, Wednesday—Decoration Day—Holiday.

June 4, Monday—General examinations begin.

June 10, Sunday—Solemn Vespers in the Church 7.30; Baccalaureate
Sermon.

June 14, Thursday—Graduation Exercises.

June 15, Friday—Competition for Scholarships at 9 A. M.

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INSTRUCTOR IN DRAMATICS.

SESSIONS AND HOLIDAYS

The first term of the school year 1916-1917 begins on Tuesday, September 19th; the second on Monday, February 5th; but students are not precluded from entering at other times. Schools will close with graduation exercises on Thursday, June 14, 1917.

The ordinary holidays are:—

All Saturdays; all the holy days of obligation; the days of a term remaining after the close of an examination; from December 23 to January 2; from Wednesday in Holy Week to Monday after Easter Week.

The feast of St. Patrick, Columbus Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day.

General Statement

Boston College owes its inception to John McElroy, priest of the Society of Jesus, a member of the original Jesuit foundation in Boston, St. Mary's at Endicott Street, in the North End. With the purpose of establishing a college of higher studies for the members of the Society of Jesus, Father McElroy purchased a strip of land on Harrison Avenue, August 1st, 1857. On this property suitable buildings were erected and a Scholasticate of the Society of Jesus was opened.

In 1863 this Scholasticate was transferred to Georgetown, D. C. In the buildings thus left vacant an institution of higher learning was inaugurated and called Boston College. By an act of the Massachusetts Legislature on May 25, 1863, Boston College was granted the necessary power of conferring collegiate degrees. The first classes were organized on September 5, 1864, with an enrollment of twenty-two students.

It is a far cry from the lowly beginnings of 1864 to the bright prospects that greet the greater Boston College, when now, after fifty years of collegiate life passed in the old buildings on Harrison Avenue, she has inaugurated the second half century of her existence in the magnificent new college building on University Heights. The history of those first fifty years might tell a fascinating story of the unflagging energy and zeal which have made the greater Boston College.

Boston College throughout its whole career has been guided by a succession of men, who united in a rare degree great intellectual gifts and scholarly attainments with a breadth of view and worldly wisdom which spell success. Father John Bapst,

S.J., guided the destinies of the college from its foundation until 1869. Father Robert W. Brady, S.J., succeeded him for a single year until 1870, when the reins of government were assumed by Father Robert Fulton, S.J., in whose hands they remained until 1879. In the intervening years from 1879 to 1888 the president's chair was successively occupied by Jeremiah O'Connor, S.J., Edward V. Boursaud, S.J., Thomas H. Stack, S.J., and Nicholas Russo, S.J. In 1888 Robert Fulton, S.J., was again called to the direction of the institution. From 1891 to 1907 the destinies of the college were ably guided by such men as Edward I. Devitt, S.J., Timothy Brosnahan, S.J., Reid Mullan, S.J., William Gannon, S.J. These were the men who slowly and steadily laid the foundations of a greater Boston College and won for her widespread recognition even in the days of her lowly beginnings. The saintly Bapst, the scholarly Fulton, the gentle Boursaud, have been household names in Boston for a half century.

When, in 1907, Rev. Thomas I. Gasson, S.J., assumed direction of the college, progress had been so steady, growth in members and educational influence so marked, that the need of increased facilities for handling every department of collegiate activity was keenly felt. Accordingly the present picturesque site in Newton, facing Commonwealth Avenue and overlooking the twin lakes that lie beneath its heights, was purchased in 1907.

The first Gothic building is completed, a building that for graceful beauty has already challenged world-wide attention. Here in a site perhaps unrivalled the world over for picturesqueness and an environment peculiarly suited to collegiate and classic ideals, Boston College inaugurates the second half century of her existence.

An act of the Legislature of Massachusetts, dated March 31st, 1863, reads as follows:—

COMMONWEALTH OF MASSACHUSETTS.

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE.

AN ACT to incorporate the Trustees of the Boston College.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. John McElroy, Edward H. Welch, John Bapst, James Clark, and Charles H. Stonestreet, their associates and successors, are hereby constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever; and for the orderly conducting of the business of said corporation, the said trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation: provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and places their meetings shall be holden and the manner of notifying the trustees to convene at such meetings, and also from time to time to elect a President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their several offices: and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders, and by-laws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in this Commonwealth, except

medical degrees; provided, nevertheless, that no corporate business shall be transacted at any meeting unless one-half at least of all the trustees are present.

SEC. 3. Said corporation may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of the said corporation, and signed by their order, shall, when made in their corporate name, be considered in laws as the deeds of said corporation: and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal: provided, that the clear annual income of the same shall not exceed thirty thousand dollars.

SEC. 4. The clear rents and profits of all estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such a manner as shall most effectually promote virtue and piety, and learning in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, they conforming to the will of any donor in the application of any estate which may be given, devised or bequeathed for any particular object connected with the college.

SEC. 5. No student in said college shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinion he may entertain.

SEC. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of said college and more especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.

SEC. 7. The granting of this charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the College.

HOUSE OF REPRESENTATIVES, March 31, 1863.

Passed to be enacted, Alex. H. Bullock, Speaker.

IN SENATE, March 31, 1863.

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved.

JOHN A. ANDREW, Gov.

AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON COLLEGE
IN BOSTON.

*Be it enacted by the Senate and House of Representatives in General
Court assembled and by the authority of the same, as follows:*

SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.

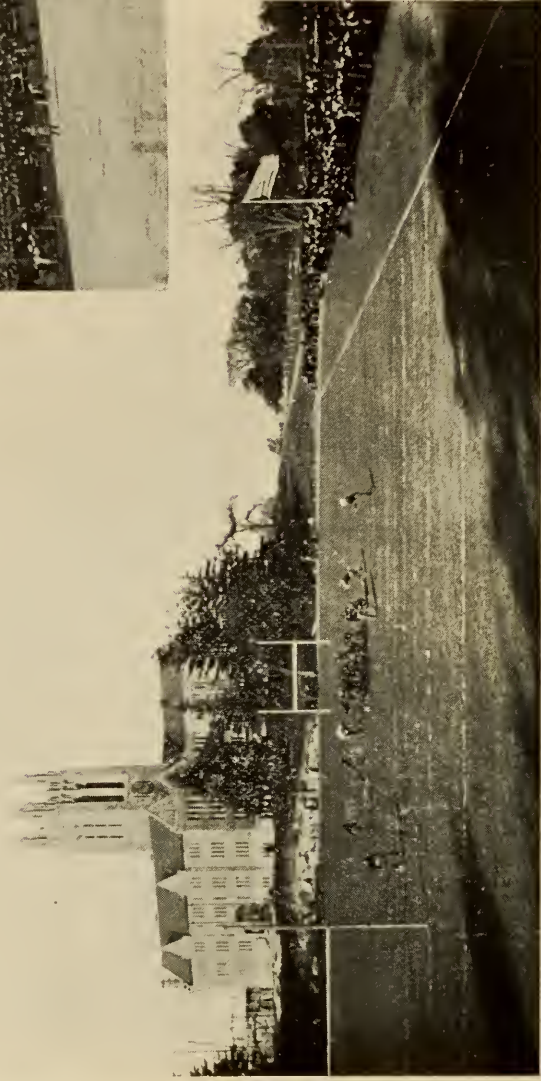
SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty; provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.

SEC. 3. Section three of said chapter one hundred and twenty-three is hereby amended by striking out the words, "provided that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.

SEC. 4. This act shall take effect upon its passage.
Approved April 1, 1908.

EBEN S. DRAPER,
ACTING GOVERNOR.

A Football Game



Alumni Field and Stands

PREPARATORY HIGH SCHOOL.

It is one of the decided advantages of the system followed in this college that the student may begin his studies in the Preparatory School (Boston College High School), connected with the College, and then pass on through the College course to graduation. In addition to the moral influence thus gained, this secures a uniform and homogeneous course of teaching and training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

RELIGIOUS TRAINING.

Religious instruction is considered of the first importance in education. Christian Doctrine is one of the regular class recitations, lectures being given in each class. The matter is so divided for the different classes that in the four years of College the student will cover the whole ground of Catholic belief in a thorough manner. Students are required in addition to attend the weekly lectures on the doctrines of the Church, to make the annual retreat and to present themselves to their confessor every month.

System of Education

The system of education followed in Boston College is similar to that of all the colleges of the Society of Jesus. It is based upon and guided by the principles of the far-famed *Ratio Studiorum*, a body of rules and suggestions framed upon the experiences and the best results attained by the greatest universities of Europe at the most flourishing period of their existence.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic College course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Languages and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History affect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and gram-

mar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and at sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special, and for the building up of moral life, civil and religious.

GENERAL REGULATIONS.

ATTENDANCE.—As regular attendance is an important element in class standing, and an essential condition for successful work, students must not be detained or absent from class except for very grave reasons. For absence from class, or for permission to withdraw before the close of the daily session, which will very rarely be granted, a note from the parent or guardian will invariably be required.

Parents and guardians should know that absence and tardiness, even when excusable, affect class standing. Students who are not present 85 per cent. of the school year cannot be promoted in June.

DISTRIBUTION OF TIME.—The School Year consists of two terms; the first begins the third week in September, the second on the fifth of February, and closes with the Annual Commencement and Conferring of Degrees in the latter part of June. The daily classes are from 9.30 to 2.30 with a half-hour for lunch at 1.15.

All students must be in their respective class rooms at 9.30 o'clock; those who come later will not be admitted without a note from the Prefect of Discipline.

CLASS STANDING AND PROMOTION.—The report of each student's class standing is sent to parents or guardians at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parent or guardian and returned to the Prefect of Studies. On the scale used 100 is the highest mark. The student's rank is determined by position in one of five grades: A, 100-90, very good; B, 90-80, good; C, 80-70, fairly good; D, 70-60, tolerable; E, below 60, deficient and unsatisfactory.

At the end of each month each student's marks are read publicly. The average of these monthly marks together with the marks for the mid-year examinations make up the term average. To obtain this term average, the average of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; honorable mention on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit, or neglect of any particular branch, it has been found necessary for culpable failure in any branch to refuse promotion in the main class. Hence students whose general average for the year is above 60 but who have fallen below 60 in some studies will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

HOME STUDY.—All the endeavors of the faculty will fail to insure success for the students unless they apply themselves to their studies with diligence and constancy outside of class hours. Approximately twenty-five hours a week are spent in class work; and to prepare recitations and exercises for this work, as well as to review the matter previously seen, at least three hours of home study daily are required. Parents and guardians are, therefore, urged to insist on this application.

PARENTAL CO-OPERATION.—The efforts of teachers and prefects will be much facilitated if parents and guardians will co-operate with them in maintaining discipline and insisting on obedience to regulations made for the purpose. Parents are therefore asked:

1. To insist upon daily study at home for two or three hours.
2. To notify the Prefect of Discipline immediately in case of withdrawal of their son or of necessary detention from, or tardy arrival at class, of failure to receive the term report.
3. To attend to notification—always sent by the Prefect in the case of unexplained absence, or for lessons notably imperfect during a considerable length of time.

SCHOLARSHIPS.

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantage of a collegiate education which they could not otherwise obtain. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State. The trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the scholarships are assigned after competitive examinations. The holder of a scholarship will be required to maintain a high rank in his class for proficiency, diligence and good conduct.

The following are the regularly founded scholarships:—

The WILLIAM CARDINAL O'CONNELL SCHOLARSHIPS.

To commemorate his elevation to the august College of Cardinals, His Eminence William Cardinal O'Connell established in 1912 five scholarships in Boston College.

The EDWARD I. BAKER SCHOLARSHIP.

The REV. HENRY A. BARRY SCHOLARSHIP.

The TIMOTHY BARRY SCHOLARSHIP.

The REV. WILLIAM P. BRETT, S.J., SCHOLARSHIP, presented by John Brett in favor of a deserving student who wishes to study for the priesthood.

The REV. FRANCIS J. BUTLER SCHOLARSHIP.

The FATHER CHARLIER, S.J., SCHOLARSHIP.

The TIMOTHY W. COAKLEY SCHOLARSHIP.

The REV. THOMAS I. COGHLAN SCHOLARSHIP.

The JOHN F. CRONAN SCHOLARSHIP, in favor of any deserving young man who is without means of securing an education. This scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. In the event of no one applying to compete for the Scholarships, the right of selection is reserved to His Grace, the Archbishop of Boston.

The CUMMINS SCHOLARSHIPS, five in number. The beneficiaries are to be from the Sacred Heart Parish, Roslindale.

The DANA SCHOLARSHIPS, two in number.

The DAY SCHOLARSHIPS, three in number.

The HENRY DOHERTY SCHOLARSHIP.

The DOLAN SCHOLARSHIPS, three in number. The beneficiaries are to be graduates of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another, provided he is fit to begin the course at the College or High School, may be sent by the pastor of said church, or by the Archbishop of Boston.

The MARY AND SUSAN DOLAN SCHOLARSHIPS, three in number. Two of these scholarships are for students from the Parish of Our Lady, Newton; the third for a student from St. Peter's Parish, Lowell.

The ELLEN DRISCOLL SCHOLARSHIP.

The REV. MICHAEL EARLS, S.J., SCHOLARSHIP.

The ERIN COURT (No. 28, M. C. O. F.) SCHOLARSHIP, to be awarded by competition among the sons of Foresters, preference to be given to a son of a member of Erin Court.

The ROSE FITZPATRICK SCHOLARSHIP.

The REV. JOHN FLATLEY SCHOLARSHIP.

The REV. MICHAEL FLATLEY SCHOLARSHIP, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

The REV. JEREMIAH J. HEALY SCHOLARSHIPS, two in number. According to the wishes of the donor these scholarships are to be awarded by preference to candidates who desire to prepare themselves for St. John's Seminary, Brighton, Mass.

The DR. JOHN A. HORGAN SCHOLARSHIP, founded by the Misses Horgan in memory of their brother.

The MATTHEW A. HORGAN SCHOLARSHIP. This scholarship also furnishes the student with books.

The MARY G. KEEFE SCHOLARSHIP.

The SARAH KELLEHER SCHOLARSHIP.

The KATHERINE KILROY SCHOLARSHIP.

The MARY KRAMER SCHOLARSHIP.

The LOYOLA SCHOLARSHIPS, three in number, founded by the Rev. Thomas Scully of Cambridgeport, Mass.

The LOYOLA GUILD, REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. EDWARD V. BOURSAUD, S.J. SCHOLARSHIP.

The LOYOLA GUILD, BROTHER TIMOTHY FEALY, S.J., SCHOLARSHIP.

The HANNAH MCCARTHY SCHOLARSHIP.

The PATRICK F. MCCARTHY SCHOLARSHIP.

The REV. JOHN E. MCELROY, S.J., SCHOLARSHIP.

The MARY AND FRANCIS SCHOLARSHIP, founded on Sept. 1, 1911, in honor of Our Lady of Pity, for the purpose of enabling a deserving boy to study for the church.

The FATHER NOPPER SCHOLARSHIP.

The ORR SCHOLARSHIPS, two in number.

The REV. DENIS T. O'SULLIVAN, S.J., SCHOLARSHIP.

The REV. JEREMIAH M. PRENDERGAST, S.J., SCHOLARSHIP.

The THOMAS RILEY SCHOLARSHIP.

The ROCKWELL SCHOLARSHIP.

The ST. CATHERINE'S GUILD SCHOLARSHIP, annually provided by the members of St. Catherine's Guild.

The ST. MARY'S SCHOLARSHIPS, twenty in number, at the disposal of the Pastor of St. Mary's Church, North End. These scholarships were established by Boston College in 1864, in grateful acknowledgment of the generous help given by the parishioners of St. Mary's towards the building of the Collegiate Church of the Immaculate Conception. The Pastor of St. Mary's Church selects the candidates from the pupils of the parish school by means of a competitive examination.

The BERNARD SCALLEY SCHOLARSHIP.

The REV. WILLIAM J. SCANLAN, S.J., SCHOLARSHIP.

The SCOTT SCHOLARSHIP, founded in March, 1911. This scholarship is to be awarded to a young man who wishes to study for the priesthood, preferably to one who desires to enter a Religious Order.

The SINNOTT SCHOLARSHIP.

The SULLIVAN SCHOLARSHIP.

The REV. JAMES N. SUPPLE SCHOLARSHIP, founded in 1911, in favor of a worthy student from the parish school of St.

Francis de Sales, Charlestown, who desires to study for the priesthood.

The REV. MICHAEL J. SUPPLE SCHOLARSHIP, in favor of a deserving boy from the Parish of St. Francis de Sales, Charlestown.

The CECILIA TULLY SCHOLARSHIPS, two in number.

The MARGARET TULLY SCHOLARSHIP.

The ANNA H. WARD SCHOLARSHIPS, four in number.

The MARY MALONEY SCHOLARSHIPS, two in number.

The FREDERICK P. O'CONNELL SCHOLARSHIP, founded by Mrs. James O'Connell.

Entrance Requirements

1. All applicants for admission to Boston College must give satisfactory evidence of good moral character, and of honorable dismissal from the school or college which they last attended.

2. Candidates who have satisfactorily completed the course of studies in the High School Preparatory to Boston College will be admitted without examination.

3. Graduates of certain High Schools approved by a vote of the faculty are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

4. All other applicants for admission who desire the A. B. degree will be required to pass a satisfactory examination in the following subjects:

(This examination is based on the course of studies in the Boston College High School.)

LATIN.—(1). Grammar.—The entire Latin Grammar, including a knowledge of all regular syntactical constructions. Translations into Latin at sight of complex English sentences, entailing the application of rules for relative clauses, indirect discourse, and conditional sentences.

(2). Composition.—Translation into Latin of easy continuous prose based upon Cæsar and Cicero. This requirement is of very special importance, and great weight will be given to it in the examination. The use of Cicero's

orations as models for the requirements of Latin idiom is strongly recommended.

(3). Authors.—Cæsar: *De Bello Gallico*, four books. Cicero: *The Orations against Catiline*. *Pro Archia*, *Pro Lege Manilia*. Virgil: *Æneid*, Books I, II, III, IV.

GREEK.†—(1). Grammar.—Etymology, complete (including the regular and defective forms); entire syntax and its application; the Homeric dialect.

(2). Composition.—Translation into Greek of simple English sentences based on Xenophon's *Anabasis*.

(3). Authors.—Xenophon's *Anabasis*, Books I, II, III and IV. Homer, *Iliad*, Books I, II, and VI. For the *Anabasis* may be substituted Xenophon's *Cyropædia*, *Memorabilia* or *Hellenica*.

N. B.—In assigning the matter above, the purpose of the Faculty is, on the one hand, not to insist on quantity, or to recognize the mere reading of a stated amount of assigned authors as sufficient preparation for college. In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, and to point out exceptional idioms, and must be informed on the chief points of collateral erudition connected with the text.

ENGLISH.—(1). Higher Grammar.—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Grammar and Analysis," Nichol's *Composition*, Scott-Denny's *Composition-Rhetoric*, Coppen's *Introduction to Rhetoric*, or some equivalent works.

(2). Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors

† Students who are prepared for entrance to Freshman class in all requirements except Greek may take Elementary Greek in their Freshman year and finish the Greek course before graduation.

assigned for reading and study. Questions will be asked as to the subject-matter, method of treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

(3). Authors.—The authors assigned are: Coleridge, *The Ancient Mariner*; Tennyson, *Holy Grail* and *Morte d'Arthur*; Addison's *Sir Roger de Coverley*; *Macaulay, *Essays on Milton and Addison*; *Milton, *Minor Poems*; *Shakespeare, *Macbeth* or *Merchant of Venice*; *Burke on *Conciliation*; Lowell, *The Vision of Sir Launfal*, Newman's *Callista*.

A careful study of the works marked thus * (subject matter, form and structure) will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—The Uniform College Entrance Requirements in English for 1916 will be accepted, as will any fair equivalent work in this department.

HISTORY.—The *History of the Oriental Nations*, of Greece, Rome and England; Montgomery's *History of the United States*, or some equivalent. *Elements of Civics*.

MATHEMATICS.—Elementary and Higher Algebra; Geometry, plane and solid.—Wentworth's *Complete Algebra* and *Wentworth's Geometry*, or works of equal grade.

MODERN LANGUAGES.—One modern language besides English is required, preferably French or German. The examination will embrace the elements of Grammar, including the irregular verbs; translation into English at sight of simple prose; grammatical analysis.

Organizations

LEAGUE OF THE SACRED HEART.

Moderator, Rev. William V. Corliss, S.J.

Promoters.

Albert F. Smith, '16	Edward L. Kickham, '18
Thomas A. Bray, '17	William F. Pashby, '19
Vincent P. Burke, '17	Timothy A. Sughrue, '19
Daniel J. Harkins, '17	John R. Furlong, '19
Walter H. Caverly, '18	William H. Harrington, '19
Thomas J. Cunney, '18	Patrick J. Tangney, '19
Edward G. Quinlan, '20	

SODALITY OF THE IMMACULATE CONCEPTION

Freshman Division.

Moderator, Rev. Richard A. O'Brien, S.J.

Prefect, Michael L. Tonra

First Assistant, Francis A. Fitzgerald

Second Assistant, Garrett D. Foley

Secretary, Michael J. Murray

Consultors.

Edward L. B. Bennett	John J. Healy
Francis X. Renehan	John J. Lane
William J. Kenney	Herbert K. A. Dricoll
Thomas H. Bresnahan	Bernard G. McCusker
Joseph A. Robinson	Francis J. Ryan
John P. Brawley	Andrew L. Gemmel

Sophomore Division.

Moderator, Rev. John A. Morgan, S.J.

Prefect, Francis C. Ramisch

Vice-Prefect, James I. Rooney

Secretary, Martin F. Kane

Junior and Senior Division.

Moderator, Rev. Michael J. Ahern, S.J.

Prefect, Frederick J. Gillis, '16

First Assistant, Francis X. Quinn, '17

Second Assistant, Gerald C. Fitzgerald, 16

Secretary, John T. Lane, '17

Treasurer, Joseph J. Keenan, '17

Sacristan, Paul H. Furfey, '17

Master of Probation, Albert F. Smith, 16

Organists, Joseph J. Keenan, '17

Francis X. Quinn, '17

Consultors.

William J. Daly, '16

James F. Slattery, '17

George K. Hendrick, '16

James I. Kelley, '17

Andrew A. Ramisch, '16

Charles L. Myron, '17

Percival J. Quill, '16

Charles F. Sharkey, '17



FROM A COLLEGE WINDOW

FULTON DEBATING SOCIETY.

The Fulton Debating Society is for the classes of Junior and Senior. Meetings are held each Friday. The number of members is restricted to fifty.

Moderator, Rev. Thomas H. Miley, S.J.

First Term.

President, Hugh L. Doyle, '16
Vice-President, Frederick J. Gillis, '16
Secretary, Joseph A. McHugh, '16
Treasurer, Henry L. Doherty, '16
First Censor, Henry F. Kiley, '16
Second Censor, Francis J. Roche, '16

Second Term.

President, Joseph A. Scolponeti, '16
Vice-President, Joseph J. Hurley, '16
Secretary, Florence J. McAuliffe, '16
Treasurer, Paul H. Furfey, '17
First Censor, Edmund F. Tobin, '17
Second Censor, Peter N. Petrocelli, '17

The annual prize debate was held on Thursday, March 2, in Boston College Hall. The question debated was, Resolved: "That the United States Government should prohibit the exportation of arms and ammunition to the belligerent nations of Europe."

The speakers chosen to debate this question were Mr. Francis J. Mahoney, '16, and Mr. Francis X. Quinn, '17, to uphold the affirmative side, and Mr. John W. Fihelly, '17, and Mr. Joseph J. Hurley, '16, for the negative side. The alternates were Mr. Frederick J. Gillis, '16, and Mr. John J. Mulcahy, '17.

The Fulton gold medal was won on this occasion by Mr. Francis X. Quinn, '17.

MARQUETTE DEBATING SOCIETY.

This society was formed in September, 1902, for the benefit of the classes of Sophomore and Freshman. Meetings are held every Friday. The number of members is restricted to sixty.

Moderator, Rev. William E. Murphy, S.J.

First Term.

President, Warren J. Clear, '18

Vice-President, Francis P. Frazier, '18

Secretary, Francis J. Whelan, '18

Treasurer, Edwin C. Heislein, '18

Sergeant-at-Arms, J. Vincent Murray, '18

Second Term.

President, J. Vincent Murray, '18

Vice-President, Daniel J. Harkins, '18

Secretary, J. James Sullivan, '19

Treasurer, David W. Horgan, '18

Sergeant-at-Arms, James F. Vaughan, '18

The Marquette Prize debate was held May 18th. The question, Resolved: "That it is for the best interest of the Country that the Militia of the different states be federalized," was debated as follows: For the affirmative, Messrs. Edward M. Sullivan, '18, William T. Pashby, '19, Thomas H. Bresnahan, '19; for the negative, Messrs. Daniel J. Murphy, '18, Warren J. Clear, '18, and J. Vincent Murray, '18. The alternates were Francis J. Roland, '19, and Martin P. Harney, '19. The gold medal donated by Boston College was awarded to Warren J. Clear, '18.

BROSNAHAN DEBATING SOCIETY.

This society was formed in November, 1916. Meetings are held Friday afternoons. The number of members is restricted to fifty.

Moderator, Joseph A. Beglan, S.J.

First Term.

President, William F. Walsh, '19

Vice-President, Joseph A. Robinson, '19

Secretary, Daniel I. Lucey, '19

Treasurer, Michael J. Murray, '19

Second Term.

President, John M. Tobin, '19

Vice-President, Christopher T. Garrahan, '19

Secretary, Augustine C. Whelan, '19

Treasurer, William H. Murray, '19

Sergeant-at-Arms, Alphonsus A. R. Doyle, '19

The Brosnahan Prize debate was held May 19th. The question, Resolved: "That American citizens travelling on armed merchantmen of belligerent powers should be refused protection by the United States government," was debated as follows: For the affirmative, Messrs. William P. Doherty, '19, and Joseph A. Robinson, '19; for the negative, Messrs. William F. Walsh, '19, and Vincent X. Hughes, '19.

The gold medal, the gift of Rev. Father Rector, was awarded to William F. Walsh, '19.

THE STYLUS

THE BOSTON COLLEGE STYLUS is a journal founded by the members of the Class of 1884. In 1889 the publication was suspended, but resumed in December, 1893. It is now published monthly.

The object of THE STYLUS is to encourage literary work among the students, to chronicle class and college incidents, and to serve as a means of communication between the Alumni and the Undergraduates. A special department is given to the news of Alumni and to their letters and articles.

The Board of Editors is elected annually in May.

Faculty Director.

Rev. John A. Morgan, S.J.

Editor-in-Chief, Edwin A. Daly, '16
Alumni Editor, Frederick J. Gillis, '16
Exchange Editor, Paul H. Furfey, '17
Domestic Editor, Paul A. Waters, '17
Athletic Editor, John B. Atkinson, '16

Associate Editors

Joseph A. McHugh, '16	Gerald C. Fitzgerald, '16
Leander T. DeCelles, '16	Albert F. Smith, '16
George C. MacKinnon, '17	Robert B. Fitzgerald, '17
Warren J. Clear, '18	

Business Manager, Jeremiah F. Brennan, '16

Assistant Business Managers

George A. O'Day, '17	Paul N. Rooney, '18
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Advertising Manager, Joseph G. Nevins, '17

ATHLETIC ASSOCIATION.

Faculty Director of Athletics.

William F. McFadden, S.J.

President, Henry F. Kiley, '16

Vice-President, Michael J. Nolan, '16

Secretary, John J. Quinn, '16

Treasurer, Edward A. Coffey, '16

Manager of Football, Francis A. Reynolds, '16

Asst. Manager of Football, Edmund F. Tobin, '17

Captain of Football Team, James L. Duffy, '16

Manager of Track, D. Leo Daley, '16

Asst. Manager of Track, John W. Fihelly, '17

Captain of Track Team, William F. McCormack, '17

Manager of Baseball, John E. Mitchell, '16

Assistant Managers of Baseball

Edward J. Tracy, '17

Henry B. Murray, '18

John F. Eliot, '17

Francis J. Facey, '18

Captain of Baseball, Joseph F. Dee, '17

Manager of Hockey, John B. Atkinson, '16

Captain of Hockey, Daniel J. McCarthy, '16

The Graduate Athletic Board for the year 1915-16 is composed of the following members of the Alumni:

Chairman, Edward J. Brandon, '83

Treasurer, William F. McFadden, S.J.

Secretary, George F. Haskell, '13

Directors

James H. Carney, '85

Thomas D. Lavelle, '01

Thomas J. Hurley, '85

Hugh C. McGrath, '01

Timothy J. Murphy, '88

Irving J. Heath, '13

William D. Nugent, '99

John J. Keohane, '14

BOSTON COLLEGE ALUMNI ASSOCIATION.

Officers.

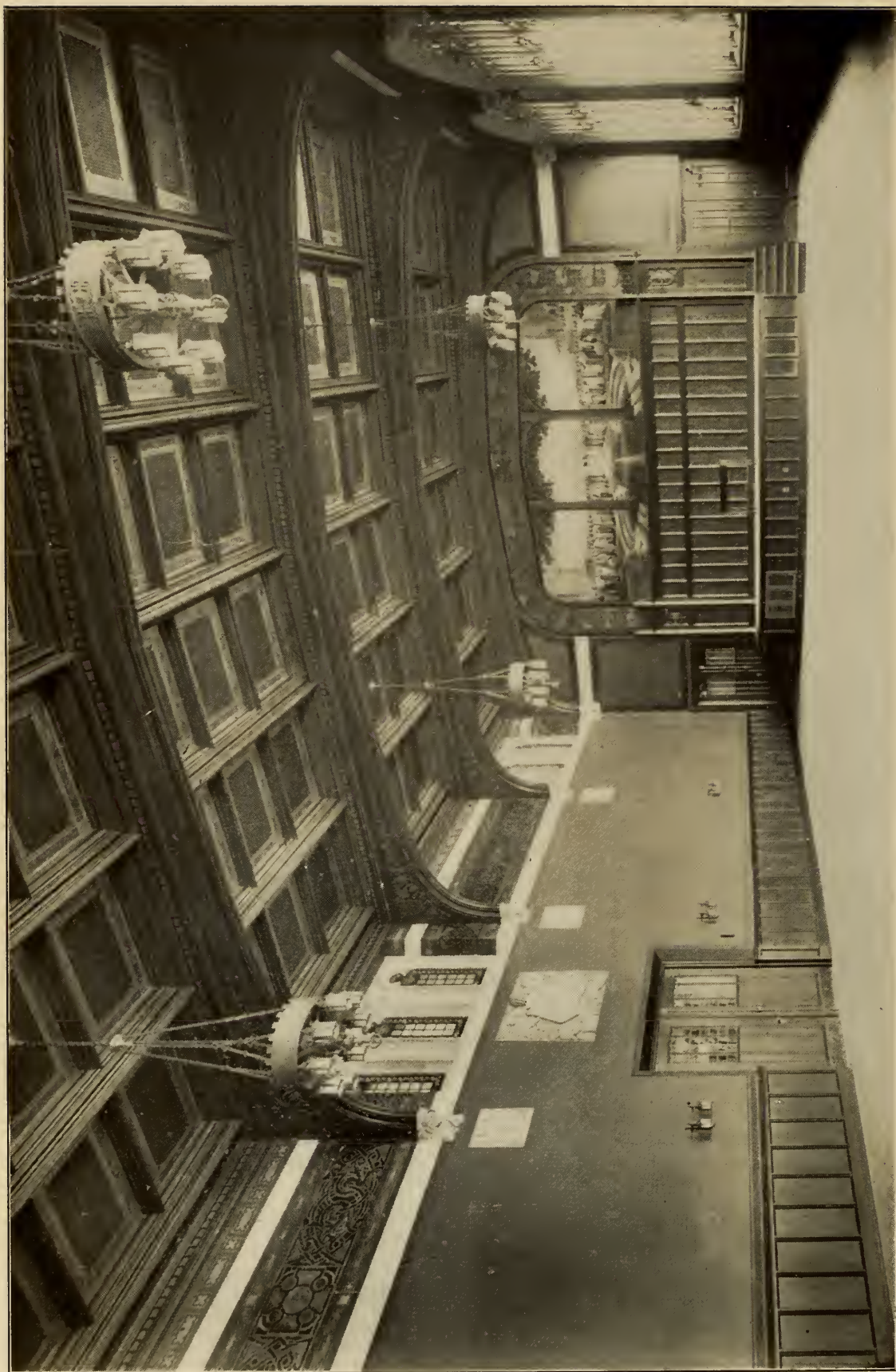
President, John A. Brett, '88
First Vice-President, Rev. Benjamin F. Teeling, '98
Second Vice-President, Martin J. Cochrane, '06
Treasurer, Dr. Timothy J. Murphy, '88
Secretary, Thomas J. Hurley, '85

Executive Committee.

Arthur W. Dolan, '97, Chairman
Rev. Michael J. Doody, P.R., '80
Dr. John F. O'Brien, '88
(Elected for term of three years.)

John D. Drum, '90
Leonard S. Whalen, '06
Philip P. Coveney, '03
(Elected for term of two years.)

Joseph M. Duffy, '03
Peter M. Sullivan, '08
Leo F. Supple, '10
(Elected for term of one year.)



JUST A PEEP INTO ASSEMBLY HALL

Outline of Courses

PHILOSOPHY.

COURSE I. Dialectics or Formal Logic—Junior Year. Ten hours a week, one-quarter term.

1. Definition. General idea of reasoning. Logic, natural and scientific.
2. Elements of Logic.
 - (a) Material Elements. Acts of the mind: ideas, judgments, reasoning; their nature, kinds, properties and external expression.
 - (b) Formal Element. Conclusion from a combination of judgments; its requisites; external expression. Principles and laws of reasoning. Forms of Argumentation.
3. Kinds of Reasoning.
 - (a) Deductive. The Syllogism; demonstrative, probable, sophistic. Fallacies.
 - (b) Inductive. Its nature, requisites, use and abuse.
4. How to build an argument. Invention, definition, division.
5. Method: analytic, synthetic. Science.

COURSE II. First Principles of Knowledge. Applied Logic—Junior Year. Ten hours a week, one-quarter term.

1. Truth; its nature, kinds.
2. Logical truth; its attainment; states of the mind with regard to truth.
3. Certitude; its nature, kinds.
4. Scepticism. Kinds: Universal, Methodical Doubt. Agnosticism, Materialism, Positivism, Idealism, Christian Science, Rationalism, Traditionalism.
5. Means of attaining truth. Our cognoscitive faculties: senses, external and internal, intellect. Authority.
6. Criteria of truth: proximate, ultimate.

COURSE III. General Metaphysics—Junior Year. Ten hours a week, one-quarter term.

1. Being. Objective Concept. Essence.
2. States of Being: Existence, Possibility, internal and external. Source of internal possibility.
3. Transcendental properties of Being: one, true, good.
4. Kinds of Being: Substance and Accident.
 - (a) Notion of Substance. Nature, Individual, Suppositum, Person.
 - (b) Notion of Accident. Existence of accident separate from substance. Species of accidents. Space, place. Compenetration, Multilocation.
5. Causes of Being.
6. Perfection of Being.
 - (a) Finite, infinite.
 - (b) Contingent, necessary.
 - (c) Time, eternity.
 - (d) Order, beauty, sublimity.

COURSE IV. Cosmology—Junior Year. Ten hours a week, one-quarter term.

- (a) Origin of the World. Materialism. Pantheism. Creation. Age of the World. Atheistic and Theistic Evolution. End of Creation.
- (b) Constitution of Bodies.
- (c) Organic bodies. Life; its degrees, functions. Senses. Experimental Psychology.

COURSE V. Psychology—Senior Year. Six hours a week, one term.

1. Life in general.
2. Sensitive life. Outer and inner senses.
3. Nature of the human soul. Union with body.
4. Properties: Simplicity, spirituality, immortality.
5. Faculties: Cognoscitive, The Intellect. Acts of the Intellect. Origin of Ideas. Appetitive, The Will. Freedom of the Will.

COURSE VI. Natural Theology—Senior Year. Six hours a week, one term.

1. God not Nature, nor Power behind Nature, nor World Soul or Spirit, but a Personal Being distinct from the Universe. Pantheism, Atheism, Agnosticism.

2. His existence known not immediately, nor by intuition, nor by an innate idea, but by an *a posteriori* demonstration.
3. Essence and Attributes of God: Self-existence, Necessity, Infinity, Eternity, Immutability, Immensity, Unity and Simplicity.
4. Knowledge of God.
5. Will of God.
6. Action of God towards creatures: Creation, Conservation, Concurrence.

COURSE VII. Ethics—Senior Year. Six hours a week, both terms.

Definition. Truths assumed from Metaphysics.

A. General Ethics.

1. Subjective and objective ultimate end of Man.
2. Human action. Imputability. Merit. Impediments.
3. Origin of morality of human action in the abstract and in the concrete.
4. Norm of Human Action.
 - (a) External Norm: Law, Eternal, Natural, Positive. Obligation, divine and human.
 - (b) Internal Norm: Conscience.

B. Applied Ethics.

1. Rights and Duties. Relations to others as individuals.
 - (a) Duties to God.
 - (b) Duties to Self.
 - (c) Duties to Fellow-men.
 1. To their Souls:
 - (a) To their intellect. Lying. Mental Reservation.
 - (b) To their will.
 2. To their body. Self-defense.
 3. To their honor. Duelling.
 4. To their property. Right of private property in the abstract. Communism. Socialism. Single Tax. Right to private property in the concrete.
 5. Ways of acquiring property.
 - (d) Restitution.
2. Society. Relations to others as members of society.
 - (a) Definition of Society.
 - (b) Origin of society in the abstract: Man social by nature. Hobbes. Rousseau. Origin of society in the concrete: Some human fact.

3. Kinds of Society: The Family, State and Church.

(a) Domestic Society. The Family.

Marriage: Its institution of divine origin, hence, in its essentials, independent of civil authority. Its properties: Unity and Indissolubility; hence divorce impossible by human authority.

(b) Civil Society. The State.

1. Origin in general from God. Its form determined by some human fact.
2. Its unit, the family.
3. Its proximate and ultimate end.
4. Civil authority in the abstract from God; hence the absurdity of the Social Contract of Rousseau; in the concrete, determined by some human fact.
5. Stability of Civil Society. Liberty, true and false.
6. Tyranny. Usurpation. Transmission of civil authority.
7. Constitution, natural and written.
8. Minor Societies. Right to existence and self-government.
9. Functions of the supreme authority: legislative, judicial, executive. Taxation. Militia. Capital punishment.
10. Social Order.
 - (a) Material order.
 - (b) Moral order. Religion. Union of State and Church. Liberty of Conscience. Toleration: dogmatic, personal, civil. Liberty of speech and of the press. Education. Common Schools.
11. Civilization.

(c) International Society.

1. International Law. Sources.
2. War.
3. Intervention.

(d) Religious Society. The Church.

1. Origin. End.
2. Nature. Rights.
3. Relation to Civil Society.
4. Supreme Authority. Independent of the State. Investiture. Secular Arm. Veto of Secular Rulers in the Election of the Pope.

LATIN.

NOTE. The courses in Latin, Greek and English are, for greater educative effect, made parallel as far as possible. The theory of the different forms of literature is presented in the English courses, and the classic masterpieces studied in the Latin and Greek courses furnish illustrative material for enforcement of the precepts and for comparative work.

In Senior and Junior years, Latin is not prescribed, except for students who may not have finished the prescribed courses. Advanced courses may be arranged if desired.

COURSE I. Freshman year. Seven hours a week.

AUTHORS :

First Term: Cicero, Pro Archia. Horace, Ars Poetica. Vergil, Aeneid, Book II, V, VI, or IX. Livy, Book XXI, CC. 1-20, and for reading at sight CC. 21-35.

Second Term: Cicero, De Signis, Second Philippic, or Pro Marcello. Horace, Odes. Livy, Book XXI, CC. 35-54, and, for reading at sight, CC. 55-63.

COMPOSITION: Two exercises in Latin prose each week, one exercise in Latin verse. The exercises in prose are based on Bradley's Aids to Latin Composition. The exercises in verse for the first term are based on Gepp's Latin Elegaic Verse, for the second term on Lupton's Latin Lyrics.

COURSE II. Sophomore year. Eight hours a week.

AUTHORS :

First Term: Cicero, Pro Lege Manilia. Horace, Epodes, Satires, Epistles, Carmen Sæculare. Tacitus, Agricola, and for reading at sight, Germania.

Second Term: Cicero, Pro Milone and Pro Ligario. Juvenal, Satires. Tacitus, Annales.

COMPOSITION: Two exercises in prose each week, one in verse each month. Elegant translations. Structural analysis of authors.

GREEK.

NOTE. Greek in Senior and Junior years is optional, except for those who have not completed the prescribed courses. Students may make arrangements for advanced courses.

COURSE I. Freshman year. Five hours a week.

AUTHORS :

First Term: Plato, The Apology. Homer, Odyssey. Herodotus, optional reading at sight (Merry, Parts I-V).

Second Term: Demosthenes, Olynthiacs I, II and III. Euripides, Hecuba. Herodotus, optional reading at sight (Merry, Parts VI-X).

COMPOSITION: Written exercises once a week based on Sidgwick's Introduction to Greek Prose Composition.

GRAMMAR: Review of Greek moods and the syntax of dependent sentences. General laws of versification.

COURSE II. Sophomore year. Five hours a week.

AUTHORS:

First Term: Sophocles, Oedipus Tyrannus, entire, translation, dramatic analysis, style analysis, scansion.

Second Term: Demosthenes, De Corona, entire. Analysis of oratorical structure and style. Thorough acquaintance with the historical issues at stake.

COURSE III. Elective for Junior and Senior. Three hours a week.

AUTHORS:

First Term: Aeschylus, Agamemnon. Plato, Crito and Phaedo. St. Basil, Classical Literature.

Second Term: Plato, Republic, Book I. Aristophanes, Birds, or Frogs or Wasps. Pindar, Olympic Odes, I, II, VI, VII.

ENGLISH.

COURSE I. Freshman year. Three hours a week.

1. PRECEPTS OF LITERATURE—*Both Terms:* The definition of Literature. Characteristic qualities of the art. Position of Literature among the other Fine Arts. The four elements of Literature—Emotion, Imagination, Thought and Form; discussion of each element. The finer points of Style, including connotation, economy, suggestion, and the laws governing narration, description and exposition. The division of Literature into Prose and Poetry. The nature and province of Prose. The nature and province of Poetry. The emotional element in Poetry. The function of the imagination. The intellectual element, and points of form. An examination of Epic, Lyric and Dramatic Poetry. General laws of versification, including the standard forms of verse, the ode, the sonnet, the Spenserian stanza, etc. The French forms of verse, the triolet, the rondeau, etc.

2. AUTHORS:

First Term: Newman, Ruskin, De Quincey, Hawthorne, Bryce, Arnold, Milton (Lycidas), Shelley (Adonais), Wordsworth and Keats.

Second Term: Shakespeare, Spencer, Milton (Paradise Lost), Tennyson (Selections).

3. TEXT-BOOKS: Kleutgen, *Ars Dicendi* (first term, pp. 1-178; second term, pp. 180-250), Coppens, *Introduction to Rhetoric* (first term, Books III and IV; second term, Books V and VI). Connell, *Study of Poetry*. Palgrave, *Golden Treasury*.

4. COMPOSITION: One composition in prose or verse to be done each week out of class.

5. HISTORY OF ENGLISH LITERATURE:

First Term: From the Lake School to the Victorian Age, 1745-1900.

Second Term: From Elizabeth to Pope, 1603-1730. (Brooke's *English Literature*, CC. V-X.)

COURSE II. Sophomore year. Three hours a week.

1. PRECEPTS OF ORATORY:

First Term: Kleutgen, *Ars Dicendi*, pp. 255-317. Coppens, *Oratorical Composition*, pp. 1-194.

Second Term: Kleutgen, pp. 317 to the end. Coppens, pp. 194 to the end.

2. RHETORICAL ANALYSIS:

First Term: Burke, *Conciliation with America*, or *Bristol Election*. Cicero, *Pro Lege Manilia*. Demosthenes, *First Philippic*, or *Aeschines, Against Ctesiphon*.

Second Term: Webster, *against Hayne*. Cicero, *Pro Milone*. Demosthenes, *De Corona*.

3. AUTHORS:

First Term: Shakespeare, *Hamlet*, *Analysis of Dramatic Structure*. *King Lear*, reading, study of passions involved. Newman, *Second Spring* (Style analysis and imitation). (Donnelly.) Palgrave, *Golden Treasury* (criticism)—both terms.

Second Term: Shakespeare, *Macbeth* (analysis). Shakespeare, *Julius Caesar* (oratorical study). Bradley, *Oratorical Selections* (both terms).

4. COMPOSITION: Oratorical. Exercises in the application of the Precepts of Rhetoric. Practice in the Drawing of Briefs.

5. History of English Literature (Andrew Lang). Early English Literature. The Age of Chaucer. The Elizabethan Period. Shakespeare and His Contemporaries.

COURSE III. Elective for Junior and Senior. Three hours a week. Lectures, practice and criticism.

1. The Essay, Nature, History, Structure, Kinds.

2. The Oration, History, Structure, Elocution, Debating, Study of Models.

The Drama—Study of French, German and English Drama.

HISTORY.

COURSE I. Freshman year. Two hours a week.

1. The Migration of the Nations. First Teutonic Invasions and Settlements. The Invaders of Italy. The Islam. The Franks, the Lombards and the Holy See. The Church and the State.

2. The Rise of the Empire. The Carolingians. The Northmen in Europe. The Making of Germany and the Rise of the Empire. The Exodus of the Normans. The contest about Lay-Investiture. The Greek Empire and the Schism.

3. The Crusades, the Rise of the Papacy. From the First Crusade to the Third Crusade. From the Third Crusade to the Invasion of the Mongols. The Last Crusades—from the Invasion of the Mongols to the Death of Boniface VIII. Lecture based on Guggenberger's General History of the Christian Era, Vol. I.

COURSE II. Sophomore Year. Two hours a week.

1. The Causes of the Protestant Revolution. The Exile of the Papacy and the great Western Schism. The Hundred Years' War and the War of the Roses. Consolidation of European Monarchies. Character of the Period.

2. The Protestant Revolution. The Age of Charles V. The Protestant Revolution in England and Scotland. Protestant Revolution and Catholic Revival.

3. The Wars of the Protestant Revolution. The Huguenot Wars in France. Philip II, Mary Stuart and Elizabeth. The Thirty Years' War. The Puritan Revolution. The Age of Louis XIV. Lectures based on Guggenberger's General History of the Christian Era, Vol. II.

COURSE III. Junior Year. Two Hours a week.

1. Causes of the Social Revolution. The Hanoverian Succession. The Making of Russia. Maria Theresa and Frederic II. Wars of the Austrian Succession. The Colonies of North America. The Seven Years' War. The Division of Poland. Causes of the Political and Social Revolution of the Eighteenth Century. The American War of Independence.

2. The French Revolution. The Era of Napoleon I. Catholic Emancipation in Great Britain.

3. The European Revolution. The Revolution of the Barricades. The Revolution of the Cabinets. The Civil War in the United States and its Causes. Our Own Times. Lectures based on Guggenberger's General History of the Christian Era, Vol. III.

POLITICAL ECONOMY.

Junior Year. Two hours a week.

First Term: Aim and Scope of Political Economy. General History of Economics. Tenets of the leading Economic Schools. Various Definitions of Wealth, Value, Price. The Factors of Production: Natural Resources, Labor, Capital. Industrial Organization. Industrial Progress. Influence of Locality and Dimensions. Theories and Particulars of Consumption.

Exchanges. Home Trade. Market Prices. Non-Market Prices. International Trade. Monometallism and Bimetallism.

Commercial Credit. Free Trade and Protection. Population and Production. Malthusianism. Population and Consumption.

Second Term: The Distribution of Wealth. Real and Nominal Profits. Rent. Wages. Rich and Poor. Various Proposals by Communists, Socialists, Anarchists for the Division of Wealth. Right of Property. Various Social Relations. Needed Reforms. Revenues and Expenditure of Government. Taxation. Public Debts. Wider Aspects of Economic Study. Modern Illusions.

JURISPRUDENCE.

Elective. Two hours a week.

First Term: Law in General. The Right of Private Property. Estates in Real Property. Real Estates in Real Property. Personal Estates in Real Property. Time of Enjoyment of Estates in Real Property. Title to Estates in Real Property. Estates in Personal Property. Title by Gift. Title by Contract. Agency. Partnership.

Second Term: Private Wrongs. Proceedings is an Action at Law. Evidence. Equitable Remedies. Crimes. Degrees of Crime. Relation of Criminal Actor to Criminal Act. Criminal Procedure. Nature and Function of a State. Subjects and their Relation to the State.

EVIDENCES OF RELIGION.

COURSE I. Freshman Year. One hour and one-half a week.

First Term: Eschatology. Christian Morality. The Theological Virtues: Faith, Hope and Charity. (Wilmers, pp. 385-436.)

Second Term: The Virtue of Religion. Divine Worship. Christian Duties. Christian Perfection. (Wilmers, pp. 436-494.)

COURSE II. Sophomore Year. One hour and one-half a week.

First Term: Grace. The Sacraments in General. Baptism. Confirmation. The Holy Eucharist. (Wilmers, pp. 279-341.)

Second Term: The Mass. Penance. Extreme Unction. Holy Orders. Matrimony. The Church as a Means of Salvation. (Wilmers, pp. 341-385.)

COURSE III. Junior Year. One hour and one-half a week.

First Term: Revelation, Natural and Supernatural. Miracles and Prophecies. The Primitive, Patriarchal and Mosaic Revelation. The Christian Revelation. The Institution and End of the Church. (Wilmers, pp. 1-77.)

Second Term: The Constitution of the Church. St. Peter given the Primacy not only of honor, but also of jurisdiction. The Pope, the successor of St. Peter. The Infallibility of the Pope. The Marks of the Church. The teaching office of the Church. Sources of the Church's teaching: Holy Scripture. Tradition. The Rule of Faith. (Wilmers, pp. 77-152.)

COURSE IV. Senior Year. One hour and one-half a week.

First Term: The Existence and the Nature of God. The Divine Attributes. The Unity of God. The Blessed Trinity. The Creation of the World. (Wilmers, pp. 152-219.)

Second Term: Creation and Fall of Man. The Incarnation. The Redemption. (Wilmers, pp. 219-279.)

PEDAGOGY.

Elective. Three hours a week.

HISTORY OF EDUCATION.

First Term: Greek Education. Early Christian Education. Medieval Education. The Renaissance. The Reformation and Counter-Reformation.

Second Term: Development of the Sciences. Naturalistic Education. Nineteenth Century Educators. Organization of State School Systems.

THEORY AND PRACTICE OF EDUCATION.

First Term: Various Definitions of Education. Biological and Physiological Aspects of Education. Psychology Applied to Educational Processes. Formation of Judgment. Methods of Instruction. Training of the Imagination and Cultivation of Taste. The Courses of Study. Overcrowding of Subjects.

Second Term: Moral Training. Correction of Faults. School Management. Educative Agencies. The Teacher.



The Church, the Educator of Mankind

A PAINTING IN ASSEMBLY HALL

ASTRONOMY.

Senior Year. Three hours a week, one term.

General Principles of Spherical Trigonometry. The Doctrine of the Sphere. The Earth, Sun, Moon, Eclipses. Celestial Mechanics. The Planets and Asteroids. Comets and Meteors. The Stars. Uranography. Practice in the use of the Transit Circle, the Equatorial, and of the Ephemeris. Calculation of Eclipses.

GEOLOGY.

Senior Year. Three hours a week, one term.

Dynamic Geology: Winds, Weathering, Rivers, Glaciers, Lakes, Oceans, Volcanoes, Earthquakes.

Structural Geology: Rock-forming Minerals, Composition and Structure of Rocks. Physiographic Structure.

Historical Geology: Archæan, Paleozoic, Mesozoic, Cenozoic, and Psychozoic Eras.

HISTORY OF PHILOSOPHY.

Senior Year. Three hours a week.

First Term: Oriental Philosophy: The Sacred Books of the Chinese. The Vedas and other productions of Indian Literature. The Philosophy of Vedanta, of Samkhya and Yoga, of Nyaya and Vaisheshika. Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy: The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and the Socratic Schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics.

Catholic Philosophy: The Gnostics. The Neo-Platonists. The Fathers of the Church.

Scholastic Philosophy: Boethius. St. John of Damascus. Erigena. Avicenna. Averroes. Alexander of Hales. St. Bonaventure. Albertus Magnus. St. Thomas Aquinas. Roger Bacon. Duns Scotus. Raymundus Lullus. William of Occam. Peter d'Ailly. Tauler. Gerson. Nicholas of Cusa. The Mystics. The Revival of Platonism, of Aristotelianism, of Atomism. The Secular Philosophers. The Political Philosophers.

Second Term: Modern Philosophy: Descartes and His Followers. Malebranche. Spinoza. Bayle. Cudworth. Locke. Hume. Condillac. Helvetius. Voltaire. The Encyclopaedists. Leibnitz. Wolff. Berkeley. Rousseau. The Scottish School. The Transcendentalists: Kant,

Fichte, Schelling, and their Schools of Thought. Herbart and Schopenhauer. Krause and Hegel. The Neo-Kantians. Von Hartmann. Trendelenburg. Lotze. Current Philosophical Theories. Neo-Scholastics. Thomistic Philosophy under Leo XIII.

BIOLOGY.

Elective. Three hours a week.

COURSE I.—Micrometry. Sectioning. Mounting. Media and Reagents. Structure of living beings. Morphology. Functions of living beings. Physiology. Organs, tissues, cells. Morphology of the cell. Protoplasm. "Vital force"—the soul. Cytogenesis. Differentiation of tissues. Nutrition. Reproduction. Alteration of generations. Spontaneous generation. (Facts, conclusions.) The Origin of Species. Mendelism.

Laboratory work includes a study of the earth worm; protozoa, amoeba, rhizopoda; infusoria, parmaecia, vorticella; venus mercenaria; the turtle; and the frog. Plant life—Pteris; Protococcus; saccharomyces; bacteria.

COURSE II.—Embryology. Comparative mammalian anatomy, including the dog, cat, rabbit and guinea pig. Advanced physiology.

CHEMISTRY.

COURSE I. Sophomore Year. Three hours a week.

General Chemistry: Inorganic Chemistry. Physical and Chemical Changes. Matter. Energy. Elements. Compounds. Mixtures. Oxygen. Ozone. Hydrogen. Water. Law. Theory. Hypothesis. Fundamental Laws and Theories. Solution. Electrolysis. Atmosphere. Acids, Bases, Salts, and Neutralization. Atomic and Molecular Weights. Valence. The Periodic Law. Non-metals and their Compounds. Metals and their Compounds. Organic Chemistry. The Hydrocarbons. Other Compounds of Carbon.

Text-book: "Inorganic Chemistry for Colleges," Newell. References: "Treatise on Chemistry," Roscoe and Schorlemmer, Vols. I and II; "Text-book of Inorganic Chemistry," Holleman-Cooper; "General and Industrial Chemistry," Molinari; "Theoretical Chemistry," Nernst; "Fundamental Principles of Chemistry," Ostwald; "History of Chemistry," Meyer.

COURSE II. Sophomore Year. Three hours a week.

Inorganic Laboratory. This course is given in conjunction with Course I. In this course the student is brought into intimate contact

with the non-metals and metals and their chemical behavior, is given an insight into laboratory methods, and is offered an opportunity to verify and supplement the theoretical knowledge acquired in Course I.

Laboratory Manual: "Descriptive Chemistry," Newell; "Laboratory Outline of General Chemistry," Smith-Hale.

COURSE III. Elective. Three hours a week.

A laboratory course in General Chemistry of wider scope than that included in Course I is offered to students of the Sophomore, Junior and Senior years. The course includes the elements of Physical Chemistry, and special emphasis is laid on the quantitative aspect of the science. Text-book: Smith and Hale's "A Laboratory Outline of General Chemistry."

COURSE IV. Elective. Three hours a week.

Qualitative Analytical Chemistry. This course is divided into three parts: Basic analysis, including the separation and detection of metals of each group and a study of all the changes in the different analytical processes. The study of each group is preceded by a lecture and a demonstration followed by laboratory analysis of known and unknown solutions of that group by the student. On the completion of each group an examination, both in theory and practice, is given. Acid analysis deals with the detection of the mineral acids and the more common organic acids; the same method of instruction is followed as in basic analysis. Dry analysis consists in an examination of metals and alloys and non-metallic compounds.

Text-book: "Basic—Acid—Dry Analysis," George L. Coyle, S.J. References: "Analytical Chemistry," Treadwell-Hall; "Qualitative Chemical Analysis," F. M. Perkins; "Qualitative Analysis," Morgan.

COURSE V. Elective. Three hours a week.

Quantitative Chemical Analysis. A course in elementary Quantitative Analysis is offered as an elective to students in the Senior year, principally to those who intend to enter technical or engineering schools. The course embraces the typical gravimetric and volumetric processes. Text-book: "An Introductory Course of Quantitative Chemical Analysis," Talbot.

COURSE VI. Elective. Three hours a week.

Organic Chemistry. This course is arranged to meet the requirements of those who intend to study medicine after the completion of their college course. The course treats of the analysis and purification of organic compounds, embraces the paraffins, with their halogen derivatives, alcohols, ethers, aldehydes, and ketones, acids, esters and the

amines. Special attention is given the carbohydrates and proteids, the aromatic hydro-carbons and their halogen and nitro derivatives, the aniline dyes and the phenols. This work is supplemented by laboratory practice in the preparation and qualitative analysis of typical organic compounds.

Note. Acknowledgment is made to the following firms for exhibits presented to the Department of Chemistry:

The Norton Company, Worcester, Mass., for a wall-case of their Alundum-Crystolon Products.

The Joseph Dixon Crucible Company, Jersey City, N. J., for a complete exhibit of their Graphite specialties.

The Atlantic Refining Company, Philadelphia, Pa., for a series of Petroleum products.

The Sherwin-Williams Company, Newark, N. J., for paint samples.

The Welsbach Company, Gloucester, N. J., for a series of samples illustrating all stages in the manufacture of Welsbach mantles.

The Carter White Lead Company, of Chicago, for samples showing the process of manufacture of their White Lead.

PHYSICS.

COURSE I. Junior Year. Five hours a week.

Physics.—Lecture Course in Mechanics of Fluids, Sound, Light, Heat, Magnetism, and Electricity. In each subject practical problems are given in class to impress the student with the necessity of a knowledge of the theory.

COURSE II. Elective. Three hours a week.

Lecture course together with laboratory work. In this course observation and accuracy of execution are insisted on. The student is prepared for the more advanced work of the professional schools.

MATHEMATICS.

COURSE I. Freshman year. Four hours a week, one term.

Trigonometry: Functions of Acute Angles. The Right Triangle. Goniometry. The Oblique Triangle. Construction of Logarithmic Tables. Surveying. Text-book, Wentworth.

COURSE II. Freshman year. Four hours a week, one term.

Analytic Geometry: Loci and Equations. The Straight Line. The Circle. Different Systems of Co-ordinates. The Parabola. The Ellipse. The Hyperbola. Text-book, Wentworth.

COURSE III. Sophomore year. Two hours a week, both terms.

Mechanics. Lectures and use of instruments. Laboratory work.

COURSE IV. Elective. Three hours a week.

Calculus.

MODERN LANGUAGES.

Note. In order to follow the course in Modern Languages prescribed for Freshman year, students must, upon entrance, have a fair reading knowledge of the language which they choose. For this two or three years of preparatory work are required. Those who have not had the preparation will be obliged to take an elementary course in some modern language during their Freshman year.

French.

COURSE I. Freshman year. Two hours a week.

AUTHORS—*First Term*: Chateaubriand, *Le Dernier des Abencerages*, *Atala*, Molière, *Le Bourgeois Gentilhomme*, *L'Avare*.

COMPOSITION: Exercises based on the authors read in class.

AUTHORS—*Second Term*: Corneille, *Le Cid*, Polyeucte, Racine, *Athalie*.

COMPOSITION: Exercises based on the authors read in class.

COURSE II. Elective for Junior and Senior. Three hours a week.

AUTHORS—*First Term*: Study of the French Orators: Bossuet, Bourdaloue, Massillon, Flechier.

Private reading, directed by Professor.

***Second Term*:** Study of the French Dramatists: Corneille, Racine, Molière, De la Vigne, Bornier, *La Fille de Roland*, Rostrand, Cyrano de Bergerac.

Private reading, directed by Professor.

German.

COURSE I. Freshman year. Two hours a week.

***First Term*:** A study of one of the following Dramatic Poems: Schiller, "William Tell," "Wallensteins Tod"; Goethe, "Iphigenie auf Tauris," "Torquato Tasso."

COMPOSITION: Exercises based on the authors read in class.

***Second Term*:** A study of one of the following prose authors: Spillmann, Freytag, Sudermann, Alban Stolz, Ricarda Huch, Frenssen.

COMPOSITION: Exercises based on the authors read in class.

COURSE II. Elective for Junior and Senior. Three hours a week.

Study of the German Drama and of Epic poetry. Lessing, Schiller, Goethe, etc. *Nibelungen*. Klopstock's *Messias*.

Private reading, directed by Professor. Conference.

Spanish.

Two hours a week.

Both Terms: Prose and Poetry of the Nineteenth Century. Lectures and Reading in Modern Spanish Literature. Composition. Conversation.

ORATORY AND ELOCUTION.

Senior, Junior, Sophomore and Freshman years. One-half hour each week, both terms.

The work in this department is so arranged that each student may have the maximum of attention from the professor. There is a class for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery. Students are required to speak before the class a certain number of times each term, and every year purses are awarded to the winners in a public contest. This contest consists of the delivery of original orations.

TIME SCHEDULE.

FRESHMAN

Latin.	7	hrs.
Greek.	5	"
English.	3	"
History.	2	"
Mathematics.	4	"
Evidences of Religion. ..	1½	"
Elocution.	½	"
Modern Language.	2	"

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Total per week.....25 "

SOPHOMORE

Latin.	8	hrs.
Greek.	5	"
English.	3	"
History.	2	"
Mathematics.	2	"
Evidences.	1½	"
Elocution.	½	"
General Chemistry.	3	"

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Total per week.....25 "

JUNIOR

Philosophy.	10	hrs.
Physics.	5	"
History.	2	"
Economics.	2	"
Evidences.	1½	"
Elocution.	½	"
Electives.	3	"

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Total per week.....24 "

SENIOR

Psychology.	6	hrs.
Ethics.	6	"
Evidences.	1½	"
Elocution.	½	"
History of Philosophy....	2	"
Geology or Astronomy....	3	"
Electives.	3	"

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Total per week.....22 "

EXPENSES.**For Each of the Two Terms.**

Since this institution is not endowed it is entirely dependent for support on the fees paid for tuition.

The charge for tuition is \$30.00 for each term of five months. The bill for the first term will be presented on or before October 1st and must be paid before November 1st; the bill for the second term will be presented on or before March 1st and must be paid before April 1st.

Fee for Library and Athletics.....	\$1.50
Fee for Chemistry—General and Analytic....	5.00
Fee for Physics.....	5.00
Fee for Organic Chemistry.....	10.00
Fee for Graduation.....	10.00
Fee for Examination in any Conditioned Branch	1.00

Payments for conditioned examinations must invariably be made before the examinations.

Register of Students

1915-1916

SENIOR.

1916

NAME.	RESIDENCE.
Atkinson, John B.....	Cambridge
Brennan, Albert C.....	Roxbury
Brennan, Jeremiah F.....	Brighton
Bruning, Paul H.....	Roxbury
Burke, Milo P.....	Montello
Carney, William L.....	Malden
Coffey, Edward A.....	Salem
Collins, James P.....	Chelsea
Corrigan, Edward A.....	Malden
Daley, Daniel L.....	Dorchester
Daley, George C.....	Boston
Daly, Edwin A.....	Boston
Daly, William J.....	Brighton
Davey, James L.....	Salem
Deacy, William J.....	Lawrence
DeCelles, Leander T.....	Somerville
DeLorme, Charles E.....	Lowell
Doherty, Henry L.....	Stoneham
Donovan, Patrick J.....	Roxbury
Downey, William S.....	New Bedford
Doyle, Hugh L.....	Newburyport
Driscoll, Francis J.....	Charlestown
Duffey, Francis A.....	East Weymouth
Duffy, James L.....	Cambridge
Dunn, Joseph L.....	North Weymouth
Dwyer, Philip R.....	Salem
Falvey, Arthur R.....	Brighton
FitzGerald, Gerald C.....	Cambridge
Fitzgerald, Stephen	East Boston
Fleming Harold J.....	Waltham
Fleming, William F.....	Brighton
Friel, James A.....	Boston

Gaffney, Charles B.....	Cambridge
Gallagher, Leo A.....	Rockland
Garvey, John J.....	Cambridge
Geary, Patrick L.....	Ashmont
Gillis, Frederick J.....	Dorchester
Hagerty, Dennis A.....	Dorchester
Halloran, Leo V.....	Framingham
Hendrick, George K.....	Newtonville
Hinchey, Francis K.....	Waltham
Hopkins, John E.....	Lawrence
Hurley, Joseph J.....	Dorchester
Keefe, Francis P.....	Roxbury
Kehoe, George E.....	Dorchester
Kenney, James H.....	Malden
Kiley, Harry F.....	Charlestown
Linnehan, James B.....	Newton Highlands
Logue, Louis R.....	Dorchester
Lyons, Thomas A.....	Weymouth
Mahoney, Francis J.....	Somerville
Masterson, Charles E.....	Cambridge
McAuliffe, Florence J.....	Wakefield
McCarthy, Daniel J.....	Brighton
McCarthy, Gerald J.....	East Boston
McCarthy, Roger L.....	Providence, R. I.
McHugh, Joseph A.....	East Boston
McIsaac, Alexander J.....	Cambridge
McLaughlin, Thomas L.....	Jamaica Plain
McManus, Francis R.....	Dorchester
McNulty, Bernard J.....	Forest Hills
McOwen, Joseph A.....	Newton Upper Falls
Mitchell, John E.....	Cambridge
Murphy, Thomas F.....	Roxbury
Murphy, William J.....	Brighton
Nolan, Michael J.....	Somerville
O'Brien, James L.....	Roxbury
O'Connell, Francis D.....	Providence, R. I.
O'Keefe, John G.....	Roxbury
Quill, Percival J.....	Lowell
Quinn, John J.....	West Roxbury
Ramish, Andrew A.....	Dorchester
Reynolds, Francis A.....	Jamaica Plain
Roche, Francis J.....	Cambridge
Rowen, Harold J.....	Jamaica Plain
Scolponeti, Joseph A.....	Dorchester

✓Shea, John I.....	Jamaica Plain
✓Sheehan, Joseph H.....	Roxbury
✓Smith, Albert F.....	Somerville
✓Sullivan, John P.....	Merrimac
✓Toomey, William J.....	Arlington
✓Uhrle, George A.....	Jamaica Plain
✓Williams, Joseph A., Jr.....	Cambridge

JUNIOR.

✓Austin, Edward T.....	Cambridge
✓Bray, Thomas A.....	Holliston
✓Burke, Vincent P.....	Newtonville
✓Caffrey, Francis J.....	Lawrence
Casey, John J.....	Chelsea
✓Connolly, John J.....	West Newton
✓Craven, Thomas D.....	Dorchester
✓Curley, William M.....	Marblehead
✓Dee, Joseph F.....	Cambridge
✓Doherty, Arthur	Waltham
✓Donoghue, John F.....	Dorchester
✓Doyle, John J.....	Roxbury
✓Dullea, Maurice V.....	South Boston
✓Durnan, Walter T.....	Cambridge
✓Dwyer, Philip J.....	West Medford
✓Eliot, John F.....	Dorchester
✓Fihelly, John W.....	Plymouth
✓FitzGerald, Robert B.....	Cambridge
✓Fitzpatrick, Edward J.....	Woburn
✓Flaherty, Francis N.....	Dorchester
✓Fleming, John K.....	Arlington Heights
✓Flynn, John H.....	Cambridge
✓Furfey, Paul H.....	Cambridge
✓Garrick, Thomas J.....	Somerville
✓Healey, Robert C.....	South Weymouth
✓Heanue, Francis W.....	Cambridge
✓Hennessey, John J.....	Dorchester
✓Hickey, Michael T.....	Brookline
✓Higgins, Martin P.....	Charlestown
✓Hines, Martin P.....	West Roxbury
✓Hoefling, William L.....	Dorchester
✓Holland, George G.....	South Boston
✓Horrigan, Clarence D.....	Jamaica Plain

Hurley, John J.....	Newton Center
Kinahan, Thomas F.....	Jamaica Plain
Keenan, Joseph J.....	Roslindale
Kelley, James I.....	Lowell
Kerrigan, James S.....	Boston
Kerrigan, William E.....	South Boston
Krim, George F.....	Roxbury
Lane, John T.....	Roxbury
Laverty, Anthony P.....	Somerville
Lee, Francis G.....	Roxbury
Limont, Francis T.....	Dorchester
Lydon, Cyril M.....	North Abington
MacKinnon, George C.....	Brighton
Mahaney, J. Arthur.....	Dorchester
Mahoney, John J.....	Boston
Mahoney, Roland D.....	Jamaica Plain
McCarthy, William J.....	Charlestown
McCarty, John A.....	Waltham
McCormack, William F.....	Dorchester
McDonough, Thomas A.....	Jamaica Plain
McKenna, Francis P.....	Jamaica Plain
McKeown, Raphael F.....	North Abington
Mealy, Matthew F.....	Brookline
Meszlis, Anthony B.....	Brighton
Morrissey, John J.....	Somerville
Mulcahy, John J.....	Dorchester
Mulvey, Joseph A.....	Lawrence
Murphy, Maurice G.....	North Abington
Murray, George I.....	Natick
Myron, Charles L.....	Dorchester
Nevins, Joseph G.....	Brookline
Nolan, Thomas F.....	Roxbury
O'Brien, Robert L.....	Brighton
O'Day, George L.....	Brookline
O'Loughlin, Lawrence J.....	Cambridge
Ostridge, Charles L.....	Watertown
O'Sullivan, Timothy J.....	Andover
Petrocelli, Peter N.....	Roxbury
Powers, Francis X.....	Natick
Printon, Thomas A.....	Medford
Quinn, Francis X.....	Roxbury
Quinn, Ralph F.....	Boston
Quinn, Richard A.....	Melrose
Reardon, William J.....	Saxonville

Reid, William R.....	East Weymouth
Roche, Joseph A.....	Jamaica Plain
Sharkey, Charles F.....	Somerville
Shea, Albert J.....	Dorchester
Shea, Joseph L.....	Holliston
Slamin, John F.....	Boston
Slattery, James F.....	Wheelwright
Smith, Charles D.....	Chelsea
Thompson, George C.....	Abington
Tobin, Edward F.....	Boston
Tracy, Edward J.....	Cambridge
Twomey, Charles F.....	Lynn
Twomey, Francis J.....	East Boston
Verrette, Adrian W.....	Manchester, N. H.
Vigeant, Napoleon J.....	Lowell
Waters, Paul A.....	Newton Center
Welch, John F.....	South Boston

1918

SOPHOMORE.

Anderson, Harold J.....	Somerville
Bateman, Roland S.....	Lawrence
Bernard, Joseph H.....	Lawrence
Bowen, Francis J.....	Boston
Brady, John F.....	Malden
Burke, William G.....	Arlington
Bruning, Raymond J.....	Roxbury
Cahill, Raymond T.....	Jamaica Plain
Canavan, John A.....	East Boston
Carey, William J.....	South Boston
Cashin, William M.....	Cambridge
Caverly, Walter H.....	Lynn
Clear, Warren J.....	Newton
Cochran, John J.....	Milford
Collins, Thomas M.....	Wakefield
Connolly, Myles E.....	Roxbury
Connors, Joseph M.....	South Boston
Córcoran, John W.....	Dorchester
Costello, Charles F.....	South Boston
Coté, Charles L.....	North Cambridge
Cotter, Cornelius J.....	Dorchester
Cotter, Francis J.....	Framingham
Creed, John P.....	Haverhill

Cronin, Michael J.....	Haverhill
Crowdle, James H.....	Newton
Crowley, Francis C.....	Dorchester
Crowley, Richard J.....	North Abington
Cunney, Thomas J.....	Salem
Daler, David R.....	Brockton
Daley, William E.....	Dorchester
Danahy, John J.....	Cambridge
Doherty, William T.....	Roxbury
Donahue, Charles J.....	Lawrence
Donnelly, William F.....	Roxbury
Donovan, James A.....	South Boston
Dunn, John A.....	Rockland
Dwyer, James H.....	Weymouth
English, Harry V.....	Andover
Evans, Joseph T.....	Malden
Facey, Francis J.....	Cambridge
Ferris, Thomas F.....	Dorchester
Fitzgerald, Charles S.....	Dorchester
Forrester, Joseph J.....	Dorchester
Frazier, Francis P.....	Newton
Gallagher, Francis J.....	Stoneham
Gateley, Francis A.....	Roxbury
Gavin, Walter J.....	Waltham
Gildea, Thomas A.....	Roxbury
Gillespie, Theodore S.....	East Boston
Greene, Clarence W.....	South Boston
Groboski, Edward F.....	Hyde Park
Gross, William J.....	Dorchester
Gross, William L.....	Dorchester
Harkins, Daniel J.....	Dorchester
Heislein, Edwin C.....	Newtonville
Herlihy, Daniel F.....	Cambridge
Herlihy, William F.....	Haverhill
Hicks, James A.....	Dorchester
Hoban, John J.....	Somerville
Horgan, David W.....	Newton Centre
Hurley, Thomas S.....	Roxbury
Kane, Martin F.....	South Boston
Kelleher, Francis G.....	Brookline
Kickham, Edward L.....	Brookline
Kiley, Arthur J.....	Faneuil
Kirke, John M.....	Somerville
Lannin, James L.....	Rockland

Leary, Daniel J.....	East Lynn
Lenners, Eugene J.....	Wakefield
Lynch, John P.....	Roxbury
Lynn, Leo J.....	Chelsea
MacDonald, Wilfred C.....	Somerville
Maguire, Anthony J.....	Brighton
Maher, Michael J.....	Cambridge
Maloney, William F.....	Jamaica Plain
Manley, John C.....	Roslindale
McCarthy, John F.....	Cambridge
McCorry, Francis V.....	Cambridge
McEleney, John J.....	Woburn
McGrath, Francis L.....	Brockton
McNamara, Francis J.....	Watertown
McNamara John J.....	Boston
McQuillen, George J.....	Jamaica Plain
Muldoon, Joseph A.....	Waltham
Murphy, Arthur W.....	Brookline
Murphy, Daniel J.....	Chelsea
Murray, Henry B.....	Roxbury
Murray, John V.....	Revere
Newman, Gerard B.....	Gloucester
Nolan, Francis	Cambridge
O'Connor, Daniel F.....	South Boston
O'Connor, Harry M.....	South Boston
O'Connor, Michael L.....	Woburn
Odenwald, George F.....	Cambridge
O'Hara, John F.....	Roslindale
O'Loughlin, John M.....	Malden
O'Malley, Patrick J.....	South Boston
O'Regan, Frederick B.....	East Boston
Phelan, Thomas A.....	Jamaica Plain
Pike, Clarence H.....	Winthrop
Quinn, Francis K.....	West Roxbury
Ramisch, Francis C.....	Dorchester
Reynolds, Thomas A.....	Jamaica Plain
Riley, Charles E.....	Boston
Riley, James H.....	Lowell
Ritter, George F.....	Natick
Roman, John J.....	Brockton
Rooney, James I.....	Brookline
Rooney, Paul N. A.....	East Boston
Sargent, John C.....	Lowell
Schuver, Remi B.....	South Boston

Shannahan, Joseph L.....	Dorchester
✓Shea, John J.....	North Cambridge
Shea, Philip D.....	Woburn
✓Sheeran, Thomas F.....	Mattapan
✓Smith, Edward C.....	Abington
Stanford, Edward V.....	Mattapan
Sullivan, Edward M.....	Boston
✓Sullivan, Joseph C.....	Cambridge
✓Sullivan, Louis G.....	Marblehead
✓Sweat, Warren J.....	Dorchester
Vaughan, James F.....	South Boston
✓Walsh, Joseph R.....	Roxbury
Walsh, Richard L.....	Woburn
✓Walsh, Thomas J.....	Salem
Whelan, Francis J.....	Dorchester
Wholly, Arthur A.....	Roxbury

1919

FRESHMAN.

Alciere, Francis L. P.....	West Somerville
✓Barry, Henry F.....	Roxbury
Bennett, Edward L. F.....	Brockton
Beresford, William F.....	Beachmont
✓Bernardin, Eugene A.....	Lawrence
Boucher, Oliver C.....	Brockton
Bresnahan, Thomas H.....	East Lynn
✓Burke, Arthur E.....	Rockland
✓Burke, William B.....	Roxbury
✓Cahill, Francis J.....	South Boston
Campbell, Arthur R.....	Brighton
Carey, Francis T.....	Roxbury
Cleary, Gerard B.....	Roxbury
Colwell, William F.....	Roxbury
✓Condon, William J.....	Whitman
Conlon, Thomas E.....	Whitman
Costello, John J.....	Milton
Cotter, Francis X.....	South Boston
Coyle, George J.....	Dorchester
Crowley, Edwin L.....	Abington
Cunningham, Joseph A.....	Cambridge
Curley, Francis X.....	Jamaica Plain
Dailey, Joseph V.....	Charlestown
✓Danehy, Edward J.....	Cambridge

Dee, Richard J.....	Concord
Dee, Thomas P.....	Cambridge
Deeley, James H.....	South Framingham
Demers, Victor W.....	Pawtucket, R. I.
Doherty, Leo P.....	Dorchester
Doherty, William P.....	Brighton
Donahoe, Joseph A.....	Charlestown
Donovan, Bernard F.....	Cambridge
Douglas, Edward T.....	Dorchester
Dowling, William F.....	South Boston
Doyle, Alphonsus A. R.....	Roxbury
Driscoll, Herbert K. A.....	Chelsea
Earls, Francis P.....	Brighton
Evers, Henry J.....	Malden
Fagan, Harold H.....	Framingham
Falvey, Walter A.....	Brighton
Farrell, Frederick L.....	Brockton
Fitzgerald, Francis A.....	Boston
Fitzgibbons, Michael V.....	Rockland
Fitzpatrick, Dennis J.....	Brockton
Fitzpatrick, Henry J.....	East Boston
Flanagan, Robert P.....	Dorchester
Foley, Garrett D.....	Cambridge
Garrahan, Christopher T.....	South Framingham
Gately, Thomas F.....	Roxbury
Geswell, Richard F. H. Jr.....	Charlestown
Gill, Robert G.....	Dorchester
Gillen, Henry J.....	Roxbury
Gillrain, John M.....	Providence, R. I.
Gorman, John W.....	Dorchester
Grace, John J.....	Charlestown
Hallisey, William F.....	Brockton
Hanley, James L.....	Providence, R. I.
Harney, Martin P.....	Lynn
Harrington, Charles G.....	Cambridge
Harrington, William H.....	Fall River
Haughey, William B.....	Cambridge
Hayes, Michael J.....	Whitman
Healy, John J.....	Cambridge
Healy, John J.....	Lowell
Hession, John V.....	Waltham
Hickey, John A.....	Everett
Hogan, William A.....	Gloucester
Holden, Joseph J.....	Newton

Horrigan, Francis J.....	Brighton
Horrigan, Michael J	Charlestown
Hughes, Vincent X.....	Dorchester
Jones, Clarence L.....	Auburndale
Joyce, John R.....	Woburn
Keenan, Hubert G.....	Brighton
Kelley, John B.....	Dorchester
Kelley, Timothy J.....	Somerville
Kenney, William J.....	Cambridge
Kinsella, Herbert J.....	Dorchester
Kirby, William J.....	South Boston
Lane, John J.....	North Cambridge
Lawlor, Edward A.....	Brookline
Leahy, John E.....	Lynn
LeCam, Edward J.....	Lowell
Lee, John W.....	South Boston
Lucey, Daniel I.....	Malden
Lynch, Francis T.....?	Jamaica Plain
Lyons, John D.....	Wakefield
MacDonald, John A.....	Chelsea
MacKenzie, Archibald L.....	Cambridge
Madden, Charles H.....	Watertown
Magann, Leo I.....	Waltham
Maher, John M.....	Lowell
Manning, James F.....	Cambridge
Martineau, Horace W.....	Cambridge
McAvinnue, Joseph A.....	Lowell
McCanna, Albert P.....	Providence, R. I.
McCarthy, Daniel F.....	North Cambridge
McCarthy, John J.....	Charlestown
McCarthy, Maurice E.....	Somerville
McCarthy, Raymond	Cambridge
McCool, Charles E.....	Somerville
McCusker, Bernard G.....	Waltham
McGlinchey, John F.....	Lowell
McGovern, John T.....	Newton Highlands
McMahon, Harold	Wakefield
McNamara, Joseph P.....	Rumford, R. I.
Mueller, Henry W.....	Roxbury
Mulligan, Joseph F.....	Dorchester
Mulvey, John J	South Framingham
Murray, Michael J.....	Boston
Murray, William H.....	Roxbury
O'Brien, Thomas J.....	Providence, R. I.

O'Brien, Walter V.....	Charlestown
O'Brien, William J.....	Lowell
O'Connell, Lawrence M.....	Hopkinton
O'Connell, William E.....	Brockton
O'Connor, John J.....	Chelsea
O'Connor, Walter J.....	Cambridge
O'Day, Leo N.....	Brookline
O'Donnell, Edward A.....	Dorchester
O'Donnell, James R.....	Charlestown
O'Donnell, John E.....	Dorchester
O'Keefe, Daniel F.....	Roxbury
O'Leary, John J. Jr.....	Dorchester
O'Neill, Raymond T.....	Cranston, R. I.
O'Reilly, Francis J.....	Dorchester
Pashby, William F.....	Lynn
Powers, John L.....	Cambridge
Quigley, Harold J.....	South Boston
Quinn, William A.....	West Roxbury
Rafferty, John H. Jr.....	Cambridge
Reardon, William A.....	Medway
Renahan, Francis X.....	Roxbury
Robinson, Joseph A.....	Andover
Roche, William J.....	Roxbury
Rochette, Ralph A.....	Lowell
Rochette, Victor.....	Lowell
Rogers, Edward J.....	Dorchester
Roland, Francis J.....	Roxbury
Ryan, Francis J.....	West Newton
Scollard, Garrett W.....	Dorchester
Scully, George A.....	Dorchester
Shannon, William P.....	Cambridge
Sharkey, Robert H.....	Somerville
Shea, Daniel J.....	Cohasset
Shea, Francis D.....	Dorchester
Shea, Frederick J.....	Roxbury
Shea, Lawrence	Somerville
Sheehan, William A.....	Roxbury
Shortell, Thomas E.....	Salem
Simmons, Robert G.....	Boston
Stockman, Harold V.....	Roxbury
Sughrue, Timothy A.....	South Boston
Sullivan, John J.....	East Boston
Sullivan, John J.....	Brighton
Tangney, Patrick J.....	Dorchester

✓Tobin, John M.....	Cambridge
Tonra, Michael L.....	Brookline
✓Wall, John R.....	Roslindale
✓Walsh, William F.....	Roxbury
Whall, William A.....	East Boston
✓Whelan, Augustin C.....	Lawrence
Whouley, John M.....	Cambridge
Young, William H.....	South Natick

SUB-FRESHMAN.

Brady, Charles F.....	Newtonville
Brawley, John P.....	Medford
Breen, Daniel J.....	Boston
Curry, Joseph A.....	Newton Lower Falls
Donovan, Edward M.....	Dorchester
Doucette, Bernard F.....	Melrose
Felly, John R.....	Avon
Foy, Robert E.....	Quincy
Garvey, Francis J.....	North Chelmsford
Gemmel, Andrew L.....	Roslindale
Hebert, Victor A.....	Fall River
Kinsella, John J.....	South Hamilton
Levis, William F.....	Dorchester
McDonnell, Warren A.....	Lawrence
McKenzie, Joseph C.....	Roxbury
Mitchell, John J.....	Somerville
Neville, Edward A.....	Roxbury
Quinlan, Edward G.....	Reading
Regan, James F.....	East Boston
Shamon, Elias F.....	Boston
Tonry, Henry L.....	Winthrop

Annual Commencement
OF
Boston College
Thursday, June 15, 1916
at 4 P. M.

HIS EMINENCE, WILLIAM CARDINAL O'CONNELL, PRESIDING

ORATIONS BY GRADUATES
THE ETHICS OF WAR

The True Theories of War . . .	Francis Joseph Mahoney
False Theories of War . . .	William Linus Carney
False Aims and Methods Towards Peace,	William Joseph Daly
True Aims and Methods Towards Peace,	Joseph Aloysius Scolponeti

CONFERRING OF DEGREES

ADDRESS TO THE GRADUATES
Edward A. McLaughlin, A.B., A.M., LL.D.

ANNOUNCEMENT OF GRADUATE AND
UNDERGRADUATE PRIZES



LIBRARY

Degrees Conferred

The Degree of Bachelor of Arts was conferred upon

Atkinson, John Bradshaw.....	Cambridge
Brennan, Albert Charles.....	Roxbury
Brennan, Jeremiah Francis.....	Brighton
Bruning, Paul Henry.....	Roxbury
Burke, Milo Patrick.....	Montello
Carney, William Linus.....	Malden
Coffey, Edward Aloysius.....	Salem
Collins, James Peter.....	Chelsea
Corrigan, Edward Augustine.....	Malden
Daley, Daniel Leo.....	Dorchester
Daley, George Clark.....	Boston
Daly, Edwin Aloysius.....	Boston
Daly, William Joseph.....	Brighton
Deacy, William Jeremiah.....	Lawrence
Davey, James Louis.....	Salem
DeCelles, Leander Thomas.....	Somerville
DeLorme, Charles Edward.....	Lowell
Doherty, Henry Leo.....	Stoneham
Donovan, Patrick Joseph.....	Roxbury
Downey, William Stephen.....	New Bedford
Driscoll, Francis Joseph.....	Charlestown
Doyle, Hugh Leo.....	Newburyport
Duffey, Francis Aloysius.....	East Weymouth
Duffy, James Lawrence.....	Cambridge
Dunn, Joseph Lawrence.....	North Weymouth
Dwyer, Philip Roche.....	Salem
Falvey, Arthur Ryan.....	Brighton
Fitzgerald, Gerald Cushing.....	Cambridge
Fitzgerald, Stephen Edward.....	East Boston
Fleming, Harold Joseph.....	Waltham
Fleming, William Francis.....	Brighton
Friel, James Aloysius.....	Boston

deceased	Gaffney, Charles Borromeo.....	Cambridge
	Gallagher, Leo Aloysius.....	Rockland
	Garvey, John Joseph.....	Cambridge
	Geary, Patrick Leo.....	Ashmont
	Gillis, Frederick James.....	Dorchester
deceased	Haggerty, Denis Alyosius.....	Dorchester
	Halloran, Leo Vincent.....	Framingham
	Hendrick, George Kenneth.....	Newtonville
	Hinchey, Francis Kent.....	Waltham
	Hopkins, John Edward.....	Lawrence
deceased	Hurley, Joseph James.....	Dorchester
	Keefe, Francis Patrick.....	Roxbury
	Kehoe, George Edmund.....	Dorchester
	Kenney, James Henry.....	Malden
	Kiley, Henry Francis.....	Charlestown
	Linnehan, James Bernard.....	Newton Highlands
	Logue, Louis Richard.....	Dorchester
	Lyons, Thomas Addis.....	Weymouth
	Mahoney, Francis Joseph.....	Somerville
	Masterson, Charles Edward.....	Cambridge
	McAuliffe, Florence Joseph.....	Wakefield
	McCarthy, Daniel Joseph.....	Brighton
	McCarthy, Gerald Joseph.....	East Boston
	McCarthy, Roger Leonard.....	Providence, R. I.
	McHugh, Joseph Aloysius.....	East Boston
	McIsaac, Alexander John.....	Cambridge
	McLaughlin, Thomas Leo.....	Jamaica Plain
	McManus, Francis Russell.....	Dorchester
	McNulty, Bernard James.....	Roslindale
	McOwen, Joseph Augustine.....	Newton
	Mitchell, John Edward Raphael.....	Cambridge
	Murphy, Thomas Joseph.....	Roxbury
	Murphy, William John.....	Brighton
	Nolan, Michael Joseph.....	Somerville
	O'Brien, James Leo.....	Roxbury
	O'Connell, Francis Daniel.....	Providence, R. I.
	O'Keefe, John Gerard.....	Roxbury

Quill, Percival James.....	Lowell
Quinn, John Joseph.....	West Roxbury
640049 Ramisch, Andrew Aloysius.....	Dorchester
Reynolds, Francis Anthony.....	Jamaica Plain
Roche, Francis Joseph.....	Cambridge
Rowan, Harold John.....	Jamaica Plain
Scolponeti, Joseph Aloysius.....	Dorchester
Shea, John Ignatius.....	Jamaica Plain
Sheehan, Joseph Henry.....	Roxbury
Smith, Albert Francis.....	Somerville
Sullivan, John Patrick.....	Merrimac
Toomey, William John.....	Arlington
Uhrle, George Anthony.....	Jamaica Plain
Williams, Joseph Albert.....	Cambridge

Prizes for the Year 1915-1916

SENIOR.

In the Course of Psychology and Theodicy

The Medal is awarded to Francis K. Hinchey.

The Premium is awarded to John P. Sullivan.

Worthy of Honorable Mention: Edward A. Coffey, Daniel L. Daley, William J. Daly, William J. Deacy, Charles E. DeLorme, William J. Downey, Philip R. Dwyer, Gerald C. Fitzgerald, Harold J. Fleming, Charles B. Gaffney, Frederick J. Gillis, Joseph J. Hurley, Francis P. Keefe, James H. Kenney, Jr., James B. Linnehan, Francis J. Mahoney, Gerald J. McCarthy.

In the Course of Ethics

The Medal is awarded to William J. Daly.

The Premium is awarded to Albert F. Smith.

Worthy of Honorable Mention: William L. Carney, Edward A. Coffey, James P. Collins, Charles E. DeLorme, Henry L. Doherty, William S. Downey, Hugh L. Doyle, Francis A. Duffey, Joseph L. Dunn, Frederick J. Gillis, Dennis A. Haggerty, Leo V. Halloran, George K. Hendrick, Francis K. Hinchey, Percival J. Quill, Andrew A. Ramisch, Francis J. Roche, John P. Sullivan.

In the Course of Christian Doctrine

The Premium is awarded to Francis K. Hinchey.

Worthy of Honorable Mention: Edward A. Coffey, William J. Daly, Gerald C. Fitzgerald, John E. Hopkins, Joseph J. Hurley, Francis P. Keefe, James H. Kenney, Jr., Roger L. McCarthy, John P. Sullivan, George A. Uhrle.

In the Course of Geology

The First Premium is awarded to Joseph J. Hurley.

The Second Premium is awarded to Francis J. Roche.

Worthy of Honorable Mention: John B. Atkinson, Edward A. Coffey, James P. Collins, Daniel L. Daley, William J. Daly, Leander T. DeCelles, Charles E. DeLorme, Henry L. Doherty, William S. Downey, Hugh L. Doyle, Joseph L. Dunn, Gerald C. Fitzgerald, Charles B. Gaffney, John J. Garvey, Patrick L. Geary, Frederick J. Gillis, Leo V. Halloran, George K. Hendrick, Daniel J. McCarthy, Francis R. McManus, Percival J. Quill, John J. Quinn, Albert F. Smith, John P. Sullivan.

JUNIOR, SECTION A.

In the Course of Logic and Metaphysics.

The Medal is awarded to Paul H. Furfey.

The Premium is awarded to Charles F. Twomey.

Worthy of Honorable Mention: Maurice V. Dullea, Walter T. Durnan, John F. Eliot, John K. Fleming, Robert C. Healy, John J. Hennessey, James I. Kelly, Joseph J. Keenan, William E. Kerrigan, Cyril M. Lydon, William F. McCormack, Lawrence J. O'Laughlin, Thomas A. Printon, John F. Slamin, Adrian W. Verrette.

In the Course of Physics

The Medal is awarded *ex aequo* to Thomas A. Printon, Paul H. Furfey.

The Premium is awarded to Martin P. Higgins.

Worthy of Honorable Mention: Francis J. Caffrey, Maurice V. Dullea, Walter T. Durnan, John K. Fleming, Robert C. Healey, Joseph J. Keenan, Cyril M. Lydon, Lawrence J. O'Laughlin, George C. Thompson, Charles F. Twomey, Napoleon J. Vigeant.

In the Course of History

The Premium is awarded to Paul H. Furfey.

Worthy of Honorable Mention: John K. Fleming, John J. Hennessey, Martin P. Higgins, John J. Hurley, Lawrence J. O'Loughlin, Thomas A. Printon, William R. Reid, James F. Slattery, Charles F. Twomey, Adrian W. Verette, Napoleon J. Vigeant.

In the Course of Political Economy

The Premium is awarded *ex aequo* to Thomas A. Printon, Charles F. Twomey.

Worthy of Honorable Mention: Francis J. Caffrey, John J. Hennessey, Martin P. Higgins, Joseph J. Keenan, Adrian W. Verrette.

JUNIOR, SECTION B.

In the Course of Logic and Metaphysics

The Medal is awarded to Anthony B. Meszlis.

The Premium is awarded to Francis X. Quinn.

Worthy of Honorable Mention: Michael T. Hickey, Anthony P. Laverty, Francis T. Limont, Matthew F. Mealy, Thomas F. Nolan, Albert J. Shea.

In the Course of Physics

The Medal is awarded to Ralph V. Quinn.

The Premium is awarded to John J. Doyle.

Worthy of Honorable Mention: George F. Krim, Anthony P. Laverty, John A. McCarthy, William J. McCarthy, Anthony B. Meszlis, Maurice G. Murphy, Francis X. Quinn, Joseph A. Roche, Joseph L. Shea, Charles D. Smith.

In the Course of Christian Doctrine

The Premium is awarded to Paul H. Furfey.

Worthy of Honorable Mention: James S. Kerrigan, Thomas F. Nolan, Lawrence J. O'Loughlin, Thomas A. Printon, Francis X. Quinn, John F. Slamin, Charles D. Smith.

In the Course of History

Worthy of Honorable Mention: John J. Doyle, Philip J. Dwyer, Matthew F. Mealy, Francis X. Quinn, Ralph V. Quinn, Joseph A. Roche, Charles D. Smith.

In the Course of Political Economy

Worthy of Honorable Mention: John F. Donoghue, Philip J. Dwyer, Michael T. Hickey, George C. MacKinnon, Matthew F. Mealy, Francis X. Quinn, Ralph V. Quinn, Joseph A. Roche, Charles D. Smith.

SOPHOMORE, SECTION A.

In the Course of Latin, Greek and English Literature

The Medal is awarded to James H. Crowdle.

The Premium is awarded to William E. Daley.

Worthy of Honorable Mention: Michael J. Cornin, John P. Lynch, Joseph R. Walsh.

In the Course of Christian Doctrine

The Premium is awarded to Michael J. Cronin.

Worthy of Honorable Mention: James H. Crowdle, William E. Daley, Daniel J. Harkins, John P. Lynch, Joseph R. Walsh.

In the Course of History

The Premium is awarded to William E. Daley.

Worthy of Honorable Mention: Michael J. Cronin, James

H. Crowdle, Edwin C. Heislein, Francis C. Ramisch, Joseph R. Walsh.

In the Course of Chemistry

The Premium is awarded to William E. Daley.

Worthy of Honorable Mention: Francis C. Ramisch, John J. Shea.

In the Course of Mechanics

The Premium is awarded to William E. Daley.

Worthy of Honorable Mention: James H. Crowdle, Daniel J. Harkins, Francis C. Ramisch, Edwin M. Sullivan, Joseph R. Walsh.

SOPHOMORE, SECTION B.

In the Course of Latin, Greek and English Literature

The Premium is awarded to Myles E. Connolly.

Worthy of Honorable Mention: William L. Gross, James A. Hicks, Thomas A. Reynolds.

In the Course of Christian Doctrine

The Premium is awarded to William L. Gross.

Worthy of Honorable Mention: Myles E. Connolly, James A. Hicks.

In the Course of History

The Premium is awarded to Francis P. Frazier.

Worthy of Honorable Mention: Walter H. Caverly, Myles E. Connolly, Edward F. Groboski, Francis L. McGrath, Thomas A. Reynolds, John C. Sargent.

In the Course of Chemistry

The Premium is awarded to Walter H. Caverly.

Worthy of Honorable Mention: Myles E. Connolly, William L. Gross, Harold M. O'Connor.

In the Course of Mechanics

The Premiums are awarded *ex aequo* to Myles E. Connolly and Harry M. O'Connor.

Worthy of Honorable Mention: John F. Brady, Walter H. Caverly, William J. Gross, James A. Hicks.

SOPHOMORE, SECTION C.

In the Course of Latin, Greek and English Literature

The Medal is awarded to John A. Canavan.

The Premium is awarded to Walter J. Gavin.

Worthy of Honorable Mention: William F. Ferris, John F. O'Hara.

In the Course of Christian Doctrine

The Premium is awarded to John A. Canavan.

Worthy of Honorable Mention: William F. Ferris, Walter J. Gavin, Francis V. McCorry, John F. O'Hara, John M. O'Loughlin, Edward V. Stanford.

In the Course of History

The Premium is awarded to John A. Canavan.

Worthy of Honorable Mention: William J. Carey, John W. Corcoran, Thomas F. Ferris, Walter J. Gavin, Daniel J. Leary, John M. O'Loughlin, George F. Ritter, Edward V. Stanford.

In the Course of Chemistry

The Premium is awarded to John W. Corcoran.

Worthy of Honorable Mention: John A. Canavan, Walter J. Gavin, Francis V. McCorry, Edward V. Stanford.

In the Course of Mechanics

The Premium was awarded to Thomas F. Ferris.

Worthy of Honorable Mention: John A. Canavan, John W. Corcoran, Cornelius A. Cotter, Walter J. Gavin, Clarence W. Greene.

SOPHOMORE, SECTION D.

In the Course of Latin, Greek and English Literature

The Medal was awarded to Louis G. Sullivan.

The Premium is awarded to Warren J. Clear.

Worthy of Honorable Mention: Francis J. Cotter, Richard J. Crowley, Harry V. English, William T. Herlihy, David W. Horgan, John J. McEleney, Thomas F. Sheeran.

In the Course of Christian Doctrine

The Premium was awarded to Louis G. Sullivan.

Worthy of Honorable Mention: Francis J. McNamara, John J. McNamara, Michael L. O'Connor, Francis J. Cotter.

In the Course of History

Worthy of Honorable Mention: Charles J. Donoghue, William J. Gross, William F. Herlihy, David W. Horgan, John J. Roman.

In the Course of Chemistry

The Premium was awarded to Joseph J. Forrester.

Worthy of Honorable Mention: Richard J. Crowley, Charles J. Donoghue, John A. Dunn, Harry V. English, Francis A. Gately, David W. Horgan.

In the Course of Mechanics

The Premium was awarded to David W. Horgan.

Worthy of Honorable Mention: Francis A. Gately, William F. Herlihy, Philip D. Shea, Edward V. Stanford.

FRESHMAN, SECTION A.

In the Course of Latin, Greek and English Literature

The Medal was awarded to William F. Pashby.

The Premium is awarded to Francis J. Roland.

Worthy of Honorable Mention: Edward L. Bennett, Gerard B. Cleary, William P. Doherty, John M. Maher, Frederick J. Shea, Lawrence L. Shea.

In the Course of Christian Doctrine

The Premium was awarded to William P. Doherty.

Worthy of Honorable Mention: John M. Maher, William F. Pashby, Francis J. Roland.

In the Course of History

The Premium was awarded to John M. Maher.

Worthy of Honorable Mention: William P. Doherty, William F. Pashby, Harold J. Quigley, John J. Healey (Lowell).

In the Course of German

The Premium was awarded to Henry W. Mueller.

Worthy of Honorable Mention: John J. Healey, Harold J. Quigley, Robert G. Simmons.

In the Course of Trigonometry and Analytic Geometry

The Premium was awarded to William F. Pashby.

Worthy of Honorable Mention: John M. Maher.

FRESHMAN, SECTION B.**In the Course of Latin, Greek and English Literature**

The Medal was awarded to Frederick L. Farrell.

The Premium is awarded to Thomas E. Shortell.

Worthy of Honorable Mention: Henry F. Barry, Dennis J. Fitzpatrick, James L. Hanley, Herbert J. Kinsella.

In the Course of Christian Doctrine

The Premium was awarded to James L. Hanley.

Worthy of Honorable Mention: Henry F. Barry, Francis J. Cahill, Frederick L. Farrell, Dennis J. Fitzpatrick, Joseph A. McAvinnue, John F. McGlinchey, Thomas E. Shortell.

In the Course of History

Worthy of Honorable Mention: Henry F. Barry, Frederick L. Farrell, Thomas F. Gately, Martin P. Harney, John F. McGlinchey, William F. Walsh.

In the Course of Spanish

The Premium was awarded to Thomas F. Gately.

Worthy of Honorable Mention: Henry F. Barry, Charles G. Harrington, Eugene A. Bernardin, Francis J. O'Reilly.

In the Course of Trigonometry and Analytic Geometry

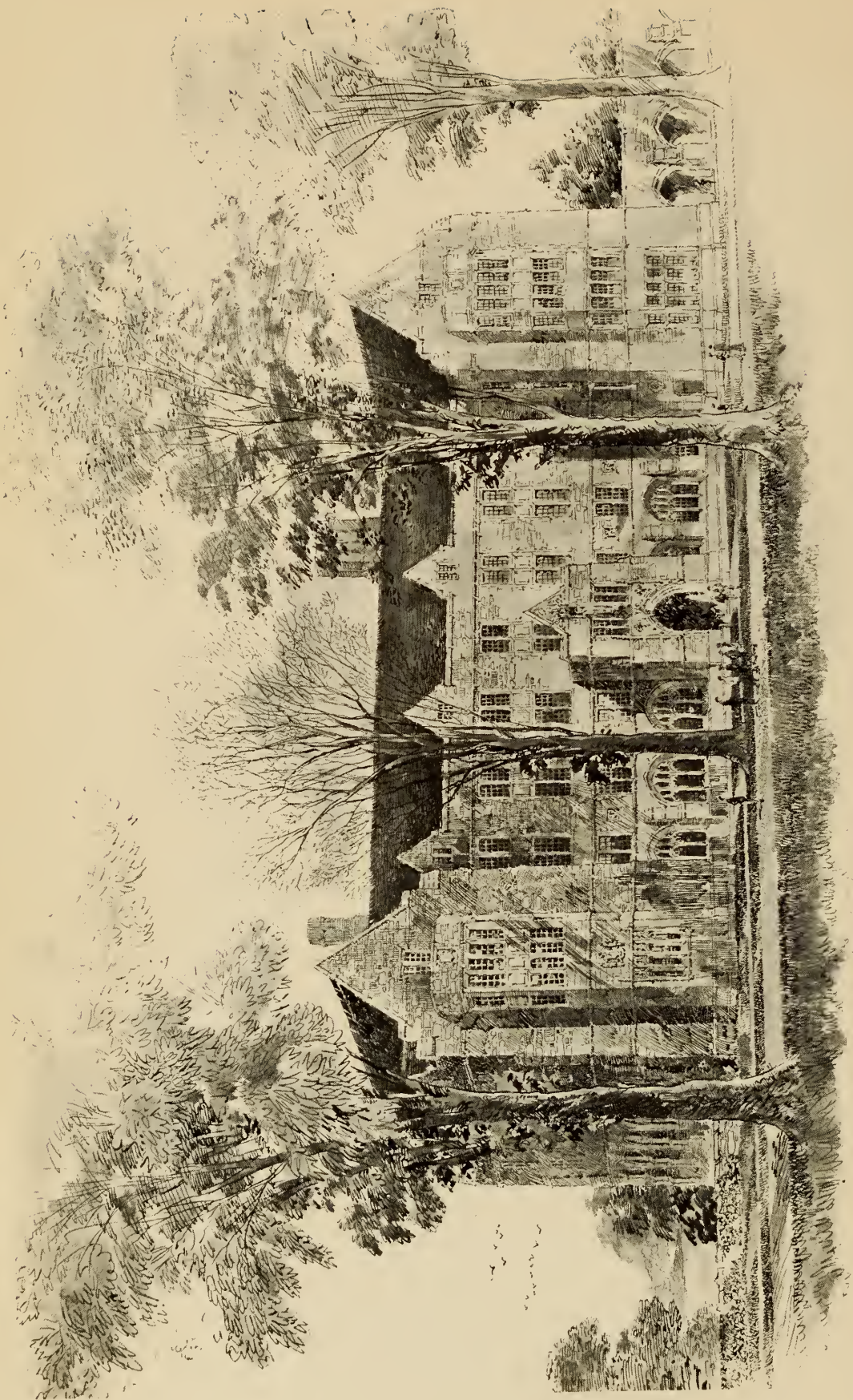
The Premium was awarded to Henry F. Barry.

Worthy of Honorable Mention: Frederick L. Farrell, Dennis J. Fitzpatrick.

FRESHMAN, SECTION C.**In the Course of Latin, Greek and English Literature**

The Medal was awarded to Michael J. Horrigan.

The Premium is awarded to John R. Furlong.



ST. MARY'S HALL

Worthy of Honorable Mention: Timothy J. Kelly.

In the Course of Christian Doctrine

The Premium was awarded to Michael J. Horrigan.

Worthy of Honorable Mention: Francis X. Cotter, John R. Furlong, Timothy J. Kelly, John J. O'Leary, John H. Rafferty.

In the Course of History

The Premium was awarded to Timothy J. Kelly.

Worthy of Honorable Mention: John R. Furlong, Joseph P. McNamara, Thomas J. O'Brien, John J. O'Leary, Jr., John James Sullivan.

In the Course of Trigonometry and Analytic Geometry

The Premium was awarded to Timothy J. Kelly.

Worthy of Honorable Mention: Richard F. Geswell, John J. O'Leary, John H. Rafferty.

FRESHMAN, SECTION D.

In the Course of Latin, Greek and English Literature

The Medal was awarded to William A. Whall.

The Premium is awarded to William F. Hallissey.

Worthy of Honorable Mention: Leo I. Magann, William J. O'Brien.

In the Course of Christian Doctrine

The Premium was awarded to William A. Whall.

Worthy of Honorable Mention: Frank L. Alciere, Arthur R. Campbell, Edwin L. Crowley, William F. Hallissey, William H. Harrington, Leo I. Magann, William J. O'Brien.

In the Course of History

Worthy of Honorable Mention: Francis L. Alciere, William B. Burke, Francis A. Fitzgerald, William H. Harrington.

In the Course of Spanish

The Premium is awarded to Herbert G. Keenan.

FRESHMAN, SECTION E.

In the Course of Latin, Greek and English Literature

The Medal was awarded to Thomas E. Conlon.

The Premium was awarded to Walter V. O'Brien.

Worthy of Honorable Mention: Henry J. Evers, Harold H. Fagan, Joseph A. Robinson.

In the Course of Christian Doctrine

The Premium was awarded to Thomas E. Conlon.

Worthy of Honorable Mention: James H. Deeley, Henry J. Evers, Harold H. Fagan, John E. Leahy, James E. LeCam, Walter V. O'Brien, Joseph A. Robinson.

In the Course of History

The Premium was awarded to Harold H. Fagan.

Worthy of Honorable Mention: Thomas E. Conlon, Henry J. Evers, Christopher T. Garrahan, John E. Leahy, Edward J. LeCam, Archibald L. MacKenzie, John J. Mulvey, Walter V. O'Brien, William E. O'Connell, Joseph A. Robinson, John M. Tobin.

In the Course of Spanish

The Premium was awarded to Harold H. Fagan.

Worthy of Honorable Mention: Arthur E. Burke, Joseph J. Holden, John E. Leahy, John J. Mulvey, Joseph A. Robinson.

In the Course of French

The Premium was awarded to Walter V. O'Brien.

In the Course of Trigonometry and Analytic Geometry

The Premium was awarded to Joseph A. Robinson.

Worthy of Honorable Mention: Thomas E. Conlon, Edward J. Danehy, John E. Leahy, John J. Mulvey.

Special Competition Premiums

The Alumni Prize of Fifty Dollars, the gift of the Alumni Association of Boston College for the best Essay on "American Fiction: Fair and Foul," was awarded to Edwin A. Daly, '16.

A Prize of Twenty-five Dollars for the best Essay on "Gunpowder and the Chemistry of High Explosives" was awarded to Paul H. Furfey, '17.

FORM OF BEQUEST.

*I give and bequeath unto the Trustees of Boston
College, a corporation duly incorporated under the
laws of the Commonwealth of Massachusetts, the
sum of.....dollars.*

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